Individual Teaching Assistant Report Fall 2023 for ECO 333K - DEVELOPMENT ECONOMICS-WB (34755) (Francisco Pardo Pajuelo)

Project Title: **Course Evaluations Fall 2023**

Courses Audience: **37**
Responses Received: **35**
Response Ratio: **94.6%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin
The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.
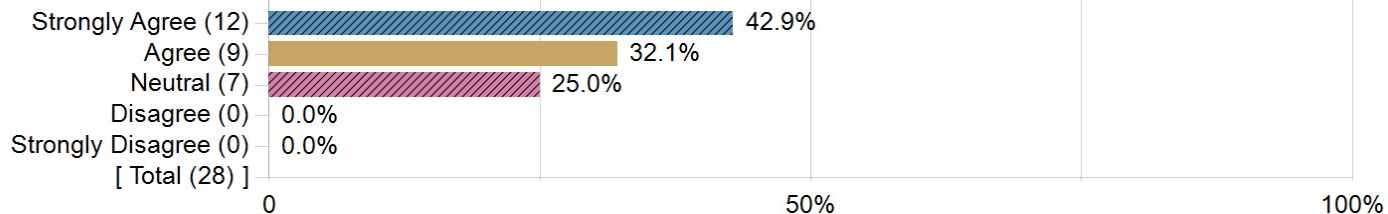
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, January 19, 2024**

Teaching Assistant Questions
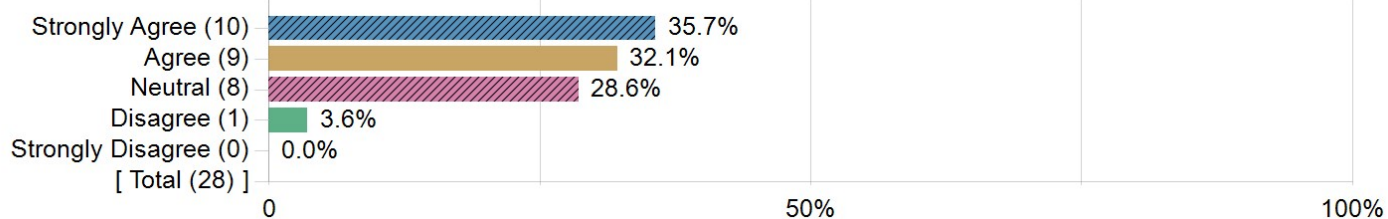
The TA was available to help me as needed.

Strongly Agree (12) — 42.9%
Agree (9) — 32.1%
Neutral (7) — 25.0%
Disagree (0) — 0.0%
Strongly Disagree (0) — 0.0%
[Total (28)]

Statistics	Value
Mean	4.18

I felt the TA was approachable.

Strongly Agree (10) — 35.7%
Agree (9) — 32.1%
Neutral (8) — 28.6%
Disagree (1) — 3.6%
Strongly Disagree (0) — 0.0%
[Total (28)]

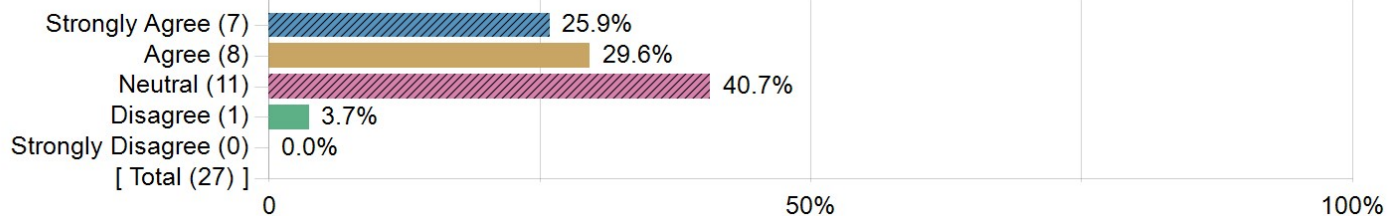| Statistics	Value
Mean	4.00

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.

Strongly Agree (7) — 25.9%
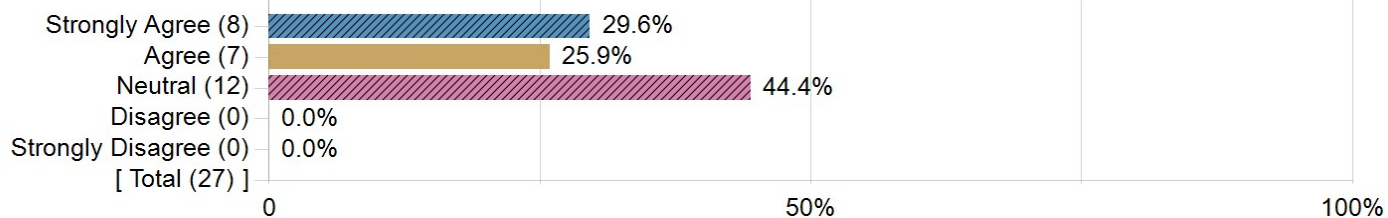Agree (8) — 29.6%
Neutral (11) — 40.7%
Disagree (1) — 3.7%
Strongly Disagree (0) — 0.0%
[Total (27)]

Statistics	Value
Mean	3.78

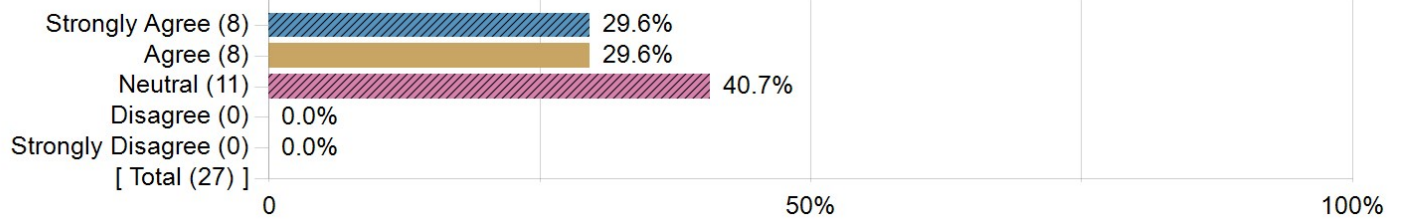### The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.

Strongly Agree (8) — 29.6%
Agree (7) — 25.9%
Neutral (12) — 44.4%
Disagree (0) — 0.0%
Strongly Disagree (0) — 0.0%
[Total (27)]

Statistics	Value
Mean	3.85

The TA communicated course content and subject matter with accuracy.

Strongly Agree (8) — 29.6%
Agree (8) — 29.6%
Neutral (11) — 40.7%
Disagree (0) — 0.0%
Strongly Disagree (0) — 0.0%
[Total (27)]

Statistics	Value
Mean	3.89

The TA communicated course expectations and instructions clearly.

Strongly Agree (10) — 35.7%
Agree (10) — 35.7%
Neutral (8) — 28.6%
Disagree (0) — 0.0%
Strongly Disagree (0) — 0.0%
[Total (28)]
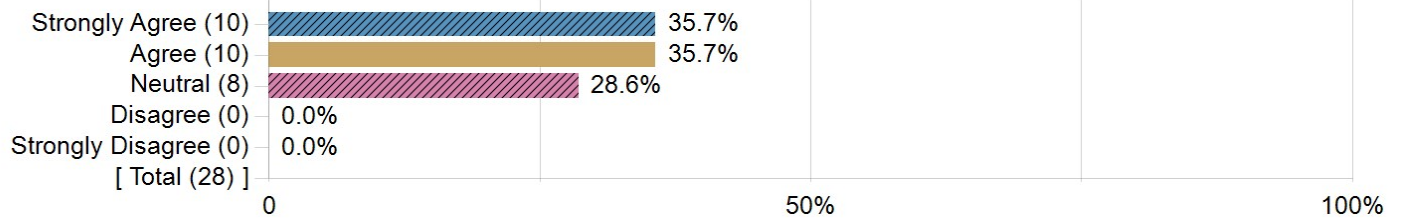
Statistics	Value
Mean	4.07

The TA appeared engaged throughout the course experience.

Strongly Agree (7) — 25.9%
Agree (11) — 40.7%
Neutral (8) — 29.6%
Disagree (1) — 3.7%
Strongly Disagree (0) — 0.0%
[Total (27)]
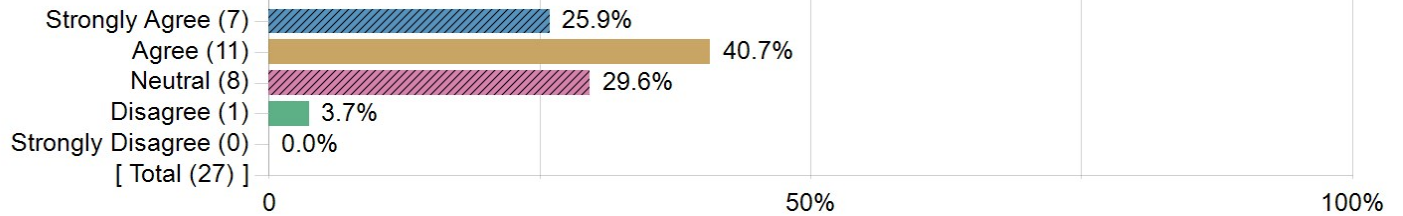
Statistics	Value
Mean	3.89

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
Always available
Did not go to office hours just met him during tests.
no interaction
asking questions through email
provide bluebook
I didn't actually interact too much with him, but it wasn't due to him being inaccessible or anything like that
Didnt interact that much
The teaching assistant helped clarify any questions throughout exams.
I did not interact with Francisco this semester outside of his time proctoring our tests.
Can't say I had much interaction with the TA outside of messaging on canvas.
N/A
I never really asked the TA about information on the class.
I think the TA was very helpful in explaining doubts that I had about the course material.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
N/A
Possibly have more office hour times.
i had no interaction with the TA
So far so good
.
No complaints, he's great!
Nothing
I did not interact too closely with the teaching assistant for this class.
I do not feel like Francisco was the most accessible TA that I have had at UT. He did not make a concerted effort to make sure that students had a good understanding of the material and I felt like he was not the most proactive and involved TA.
Make students aware of long readings several days prior to when the reading notes assignment is due.
Have in–person office hours
I never really asked the TA about information on the class.