Individual Teaching Assistant Report Spring 2025 for ECO 333K - DEVELOPMENT ECONOMICS-WB (34810) (Francisco Pardo Pajuelo)

Project Title: **Course Evaluations Spring 2025**

Courses Audience: **37**
Responses Received: **31**
Response Ratio: **83.8%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin
The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.
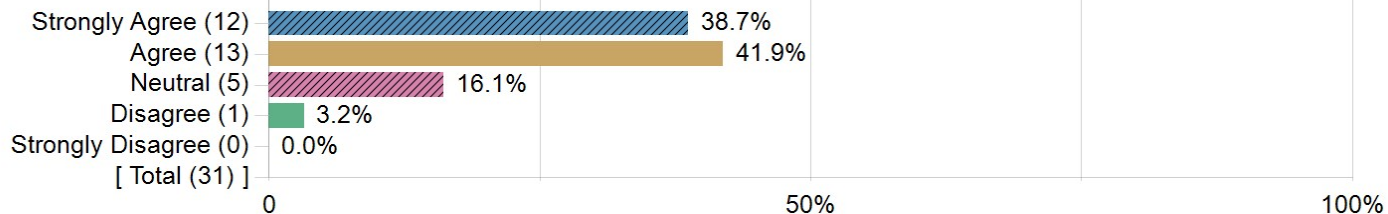
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Teaching Assistant Questions

The TA was available to help me as needed.

Strongly Agree (12)	38.7%
Agree (13)	41.9%
Neutral (5)	16.1%
Disagree (1)	3.2%
Strongly Disagree (0)	0.0%
[Total (31)]	

Statistics	Value
Mean	4.16

I felt the TA was approachable.

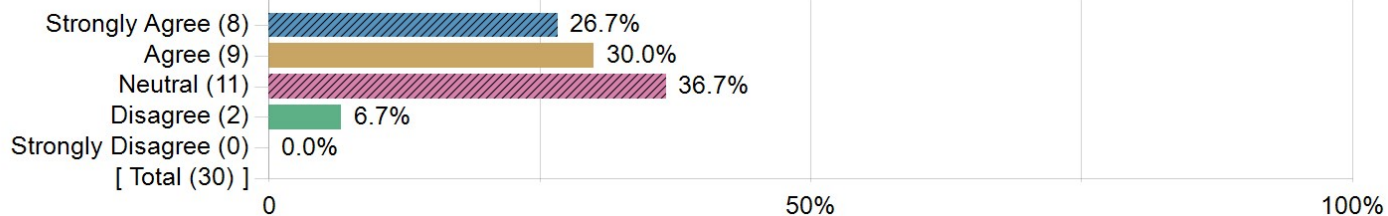|	
Strongly Agree (13)	41.9%
Agree (12)	38.7%
Neutral (5)	16.1%
Disagree (1)	3.2%
Strongly Disagree (0)	0.0%
[Total (31)]	
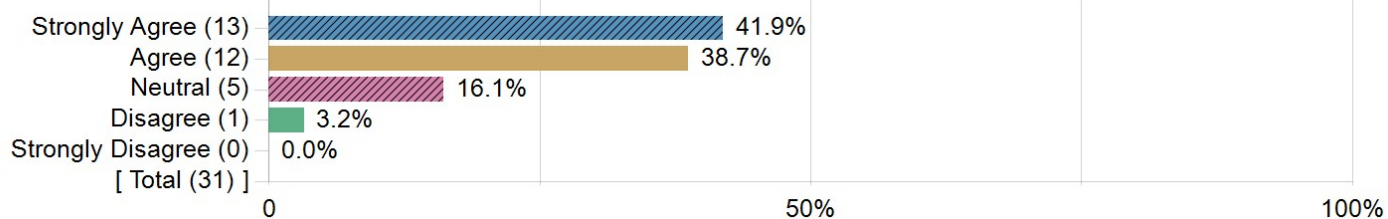
Statistics	Value
Mean	4.19

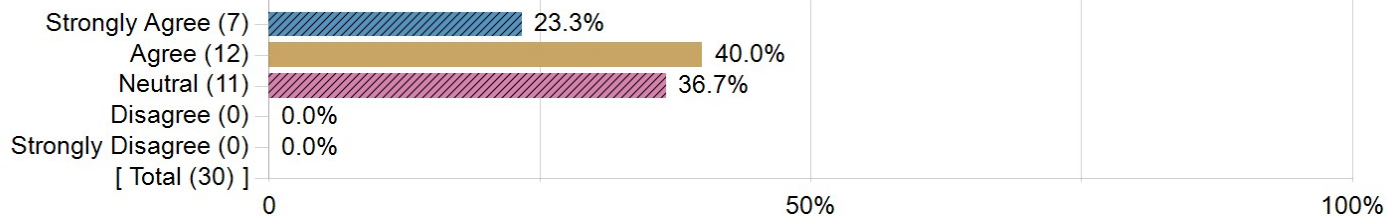### The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.

Strongly Agree (8)	26.7%
Agree (9)	30.0%
Neutral (11)	36.7%
Disagree (2)	6.7%
Strongly Disagree (0)	0.0%
[Total (30)]	

Statistics	Value
Mean	3.77

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.

Strongly Agree (7)	23.3%
Agree (12)	40.0%
Neutral (11)	36.7%
Disagree (0)	0.0%
Strongly Disagree (0)	0.0%
[Total (30)]	

Statistics	Value
Mean	3.87

The TA communicated course content and subject matter with accuracy.

- Strongly Agree (6) — 20.0%
- Agree (11) — 36.7%
- Neutral (11) — 36.7%
- Disagree (2) — 6.7%
- Strongly Disagree (0) — 0.0%
- [Total (30)]
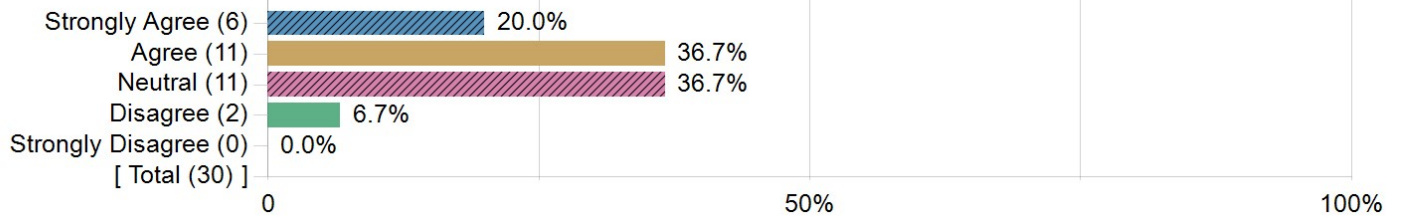
Statistics	Value
Mean	3.70

The TA communicated course expectations and instructions clearly.

- Strongly Agree (6) — 20.0%
- Agree (12) — 40.0%
- Neutral (12) — 40.0%
- Disagree (0) — 0.0%
- Strongly Disagree (0) — 0.0%
- [Total (30)]
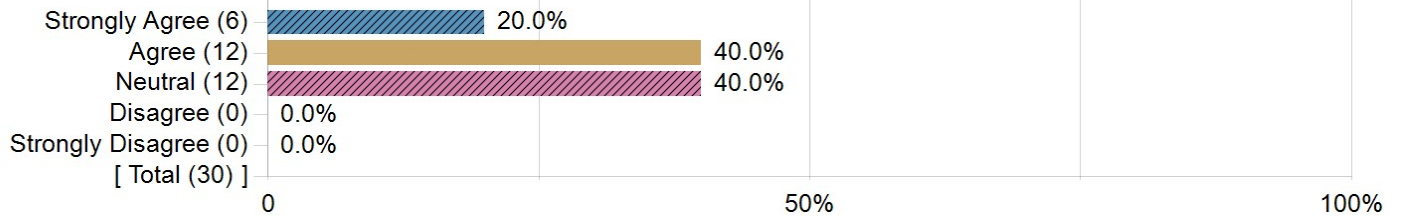
Statistics	Value
Mean	3.80

The TA appeared engaged throughout the course experience.

- Strongly Agree (7) — 22.6%
- Agree (11) — 35.5%
- Neutral (12) — 38.7%
- Disagree (1) — 3.2%
- Strongly Disagree (0) — 0.0%
- [Total (31)]
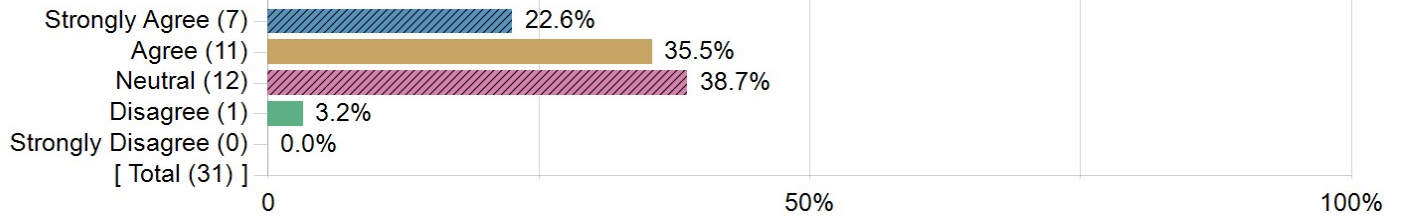
Statistics	Value
Mean	3.77

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
He gave thoughtful answers.
Francisco always answered my questions thoroughly and he kindly made accommodations when I had to make up an exam.
I don't remember this TA. I remember speaking with another TA who was actually quite rude. I submitted an assignment in the way I had always done, but it was insufficient this time. I wish that they could have been ore polite in discussing this.
na
I didn't have much but he seemed very passionate
He was very straightforward with his answers.
n.a
nbil
his office hours were helpful
N/A
N/A
He was very prompt with his responses.
Francisco was extremely reliable and quick with responding to emails and questions, a trait I have not experienced with any other TA so far during my education at UT. He also provided helpful study tips and emphasised the goals of the lectures. He was also very open to listening to concerns and questions about exam grades without being hostile, which I typically experienced with other TAs. Overall he is in the running for the best TA I have ever had!
He was there to explain everything, so it was easy to approach him.
Review sessions
He was always friendly, available, and encouraging.
I did not interact with Francisco, so I cannot provide an accurate assessment. However, he seems very helpful and nice.
na
I never went to his OH, but I heard he was helpful.
I did not interact with my TA as I did not need to
The one time I went to office hours the TA was extremely helpful in explaining things I did not understand.
Did not interact with him

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
None
The TA can be more active in terms of student development.
more office hours
N/A
Be more active with messaging the students.
n/a
nil
n/a
N/A
N/A
Nothing much.
He did an amazing job, I would have liked to see a study/review session run by the TA during the free week we have in this class to study over historically difficult topics. Another thing I think would be cool in general for TA's is to reach out personally to students struggling in the class to set a meeting time to discuss overview topics
Everything he does is good.
Tests starting on time
I don't have any suggestions
na
I wish he gave us more time checks during exams, like announcing every 30 mins how much time was left.
I did not interact with my TA as I did not need to
Make it more clear that there are office hours spots open
I think they should have been less harsh with notes