



Individual Instructor Report Summer 2024 Version B for ECO F304K - INTRO TO MICROECONOMICS-WB (78885) (Francisco Pardo Pajuelo)

Project Title: **Course Evaluations Summer 2024**

Courses Audience: **90**

Responses Received: **24**

Response Ratio: **26.7%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

Very Unsatisfactory (1)

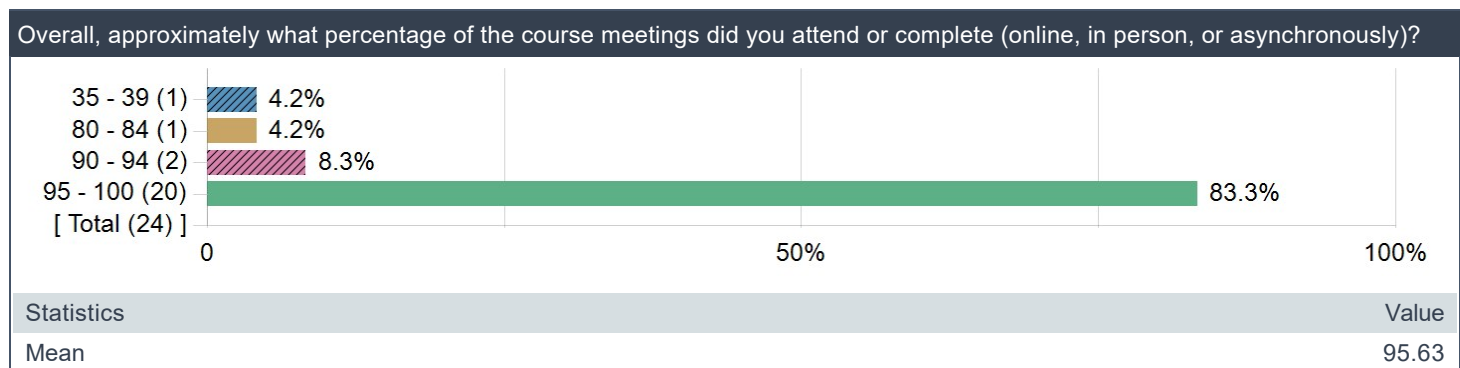
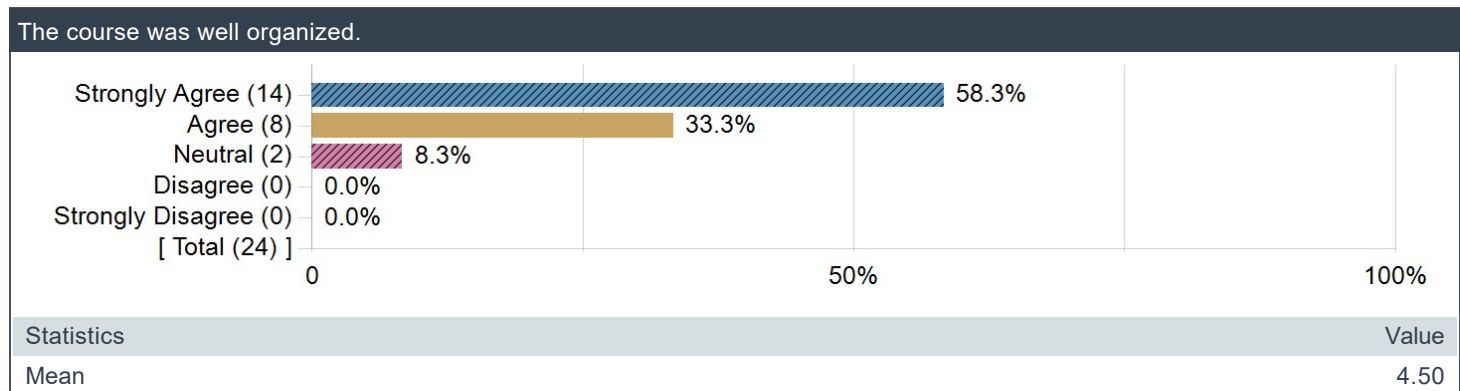
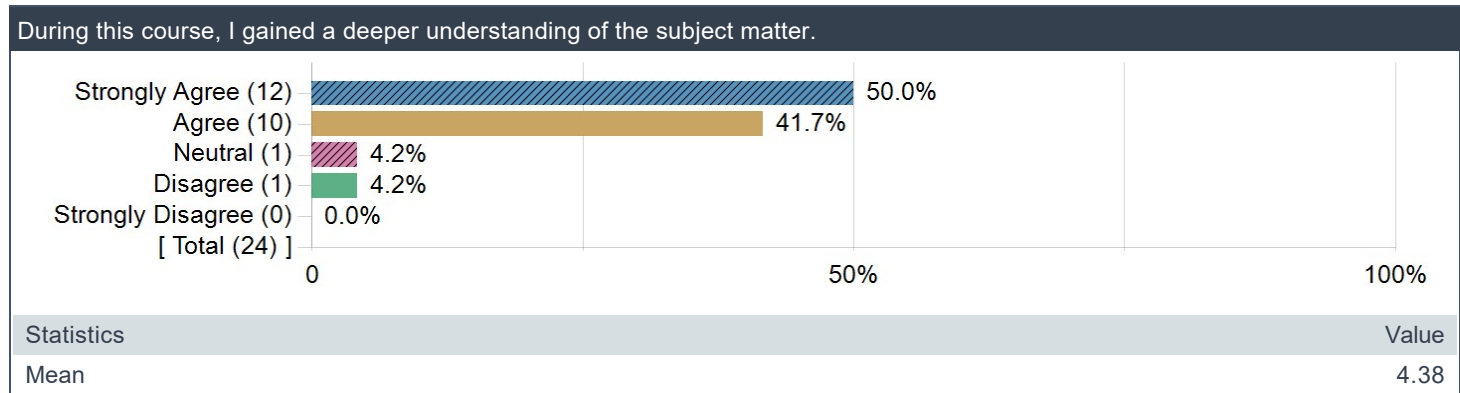
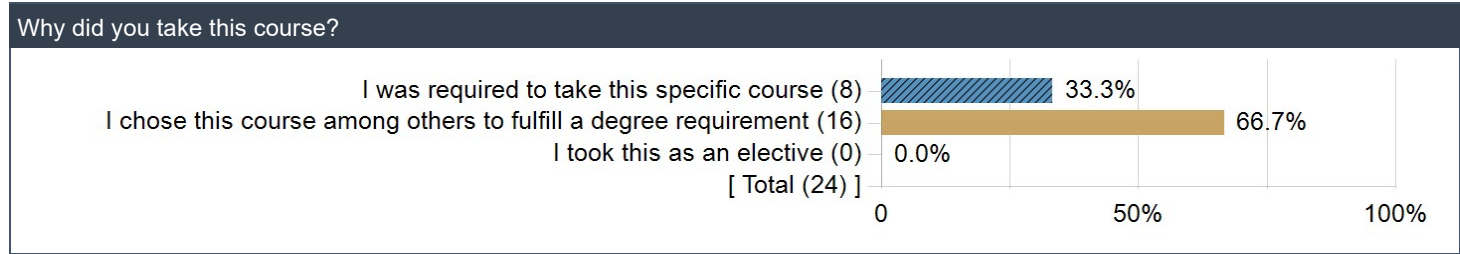
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

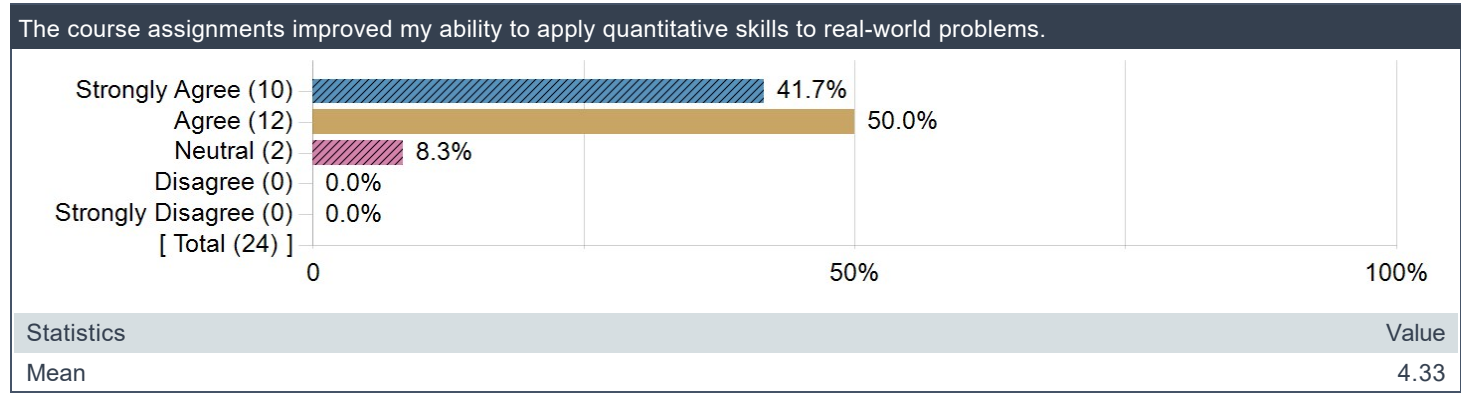
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, August 23, 2024**

Course Questions



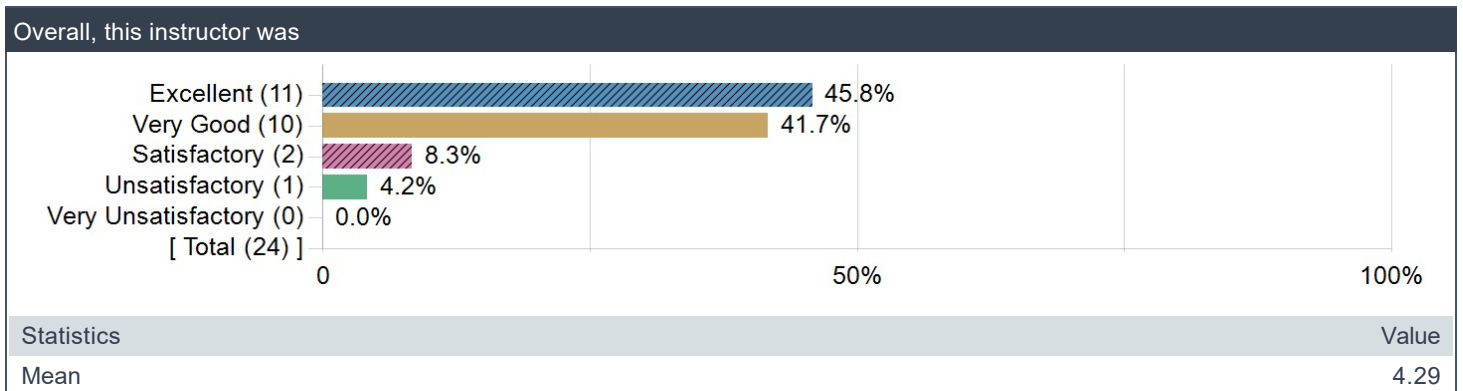
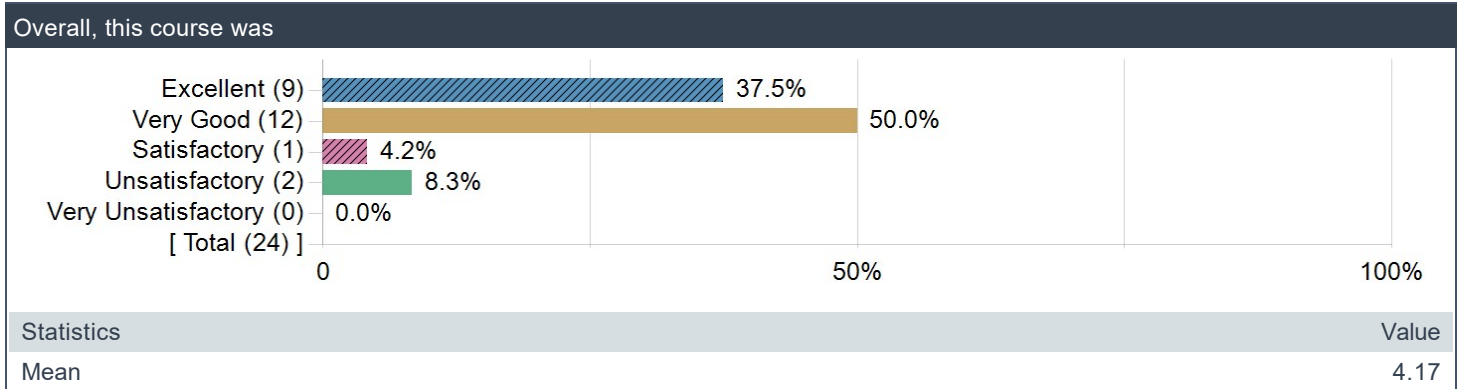
The course assignments improved my ability to apply quantitative skills to real-world problems. (Flag Question)



Instructor Questions

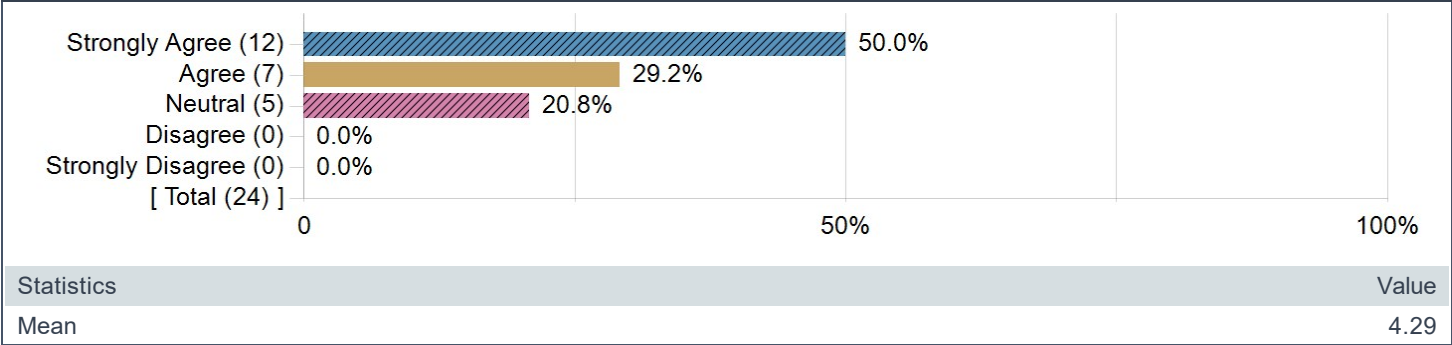
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	58.3%	33.3%	8.3%	0.0%	0.0%	24	4.50
The instructor fostered an inclusive learning environment.	62.5%	29.2%	8.3%	0.0%	0.0%	24	4.54
The instructor effectively explained the concepts and subject matter in this course.	54.2%	33.3%	12.5%	0.0%	0.0%	24	4.42
The instructional techniques kept me engaged in learning.	45.8%	41.7%	12.5%	0.0%	0.0%	24	4.33
The instructor checked for student understanding of the concepts presented in the course.	50.0%	37.5%	12.5%	0.0%	0.0%	24	4.38

Overall Questions

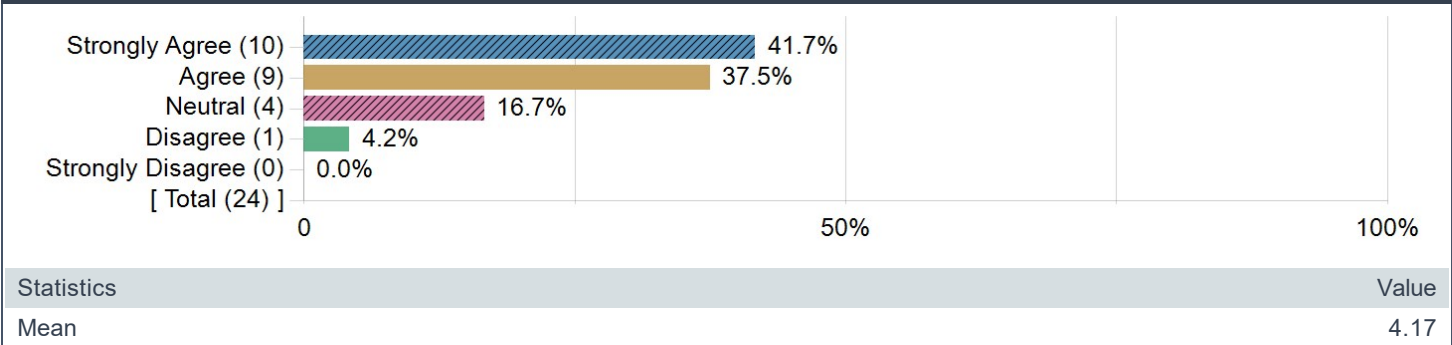


College, School, or Unit Questions

The instructor was available to students either electronically or in person.



The instructor encouraged me to take an active role in my own learning.



Comment Questions

Identify aspects of the course that were the most effective in helping your learning.

Comments
The professors (Charity–Joy and Dirk) were absolutely essential to my learning. They explain the concepts in a manner I am able to understand, not just in the short–term in time for the exams, but also long–term in time for the rest of my life.
I thought the Inquizitives were a great way to practice the concepts, and I liked how the system rewarded perseverance rather than initial perfection.
I loved the arrangement and organization of the course materials. I also liked doing Inquisitive and Kahoots.
Lectures were amazing!! The Inquisitives and Kahoots were very beneficial as well!!
The inquisitive helped me greatly because it gave me good practice.
KAHOOT
Amazing and always there for us, made videos to help us learn more, and even posted study resources, he went above and beyond. UT Austin Needs more professors like him.
<ul style="list-style-type: none"> – Kahoots – Inquizitives – Ebook
reading the textbook and doing the kahoots multiple times really helped in the learning process.
videos of lectures to watch
the various examples in the lectures really helped me gain an understanding on the subject; the Inquizatives were a great way to help me learn the material
The fast pace of the course was difficult but the assignments helped me learn.
I liked the textbook – it explained the concepts very effectively.
Very responsive and helpful
the inquizitive quizzes and kahoot was helpful and well organized.
Lectures

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

Comments
The most challenging part of this class was realizing that the exams carry as much weight as they do.
I thought the 9am OR 7pm exam times were a little difficult, because I had to opt out of work events to meet the time. It may be helpful to have an open window, such as opening 9am–8pm, where the test can be started instead?
I found the exam questions more challenging and did not relate much to the material that we were provided through Kahoots and Practice Exams.
nothing!!
The readings were okay, they helped a little.
InQuizitive
The tests, but as expected, they are to test our knowledge so he could help us learn throughout the course. This being said, he did everything in his power to help us pass, and I did amazing on them! The most challenging part of the course helped me achieve an A, by correcting myself and learning from the professor's notes and the feedback once we got our results back.
Understanding graphs were my most challenging because I could not grasp them easily. After some practicing though, I learned. I suggest taking an element from the graph and learn that, then build off of that by learning the other elements.
most challenging was the inquisitive for me because it could take a while to get to a 100 percent.
exam times being inconvenient
The fast pace.
It was hard to get support and there was very little flexibility for real world situations.
Difficult for me to learn in an asynchronous class
n/a
The complete lack of flexibility for any student mishaps for such a short class is incredibly challenging. I understand there are many students in this class but considering the time constraints and summer timeframe more flexibility on late or missing assignments should be included. Especially considering the only grading policy structured to be flexible only applies to the inquisitives which are worth less than the Kahoots.