



Individual Teaching Assistant Report Summer 2024 for ECO F304K - INTRO TO MICROECONOMICS-WB (78885) (Suryansh Upmanyu)

Project Title: **Course Evaluations Summer 2024**

Courses Audience: **90**

Responses Received: **18**

Response Ratio: **20.0%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

Very Unsatisfactory (1)

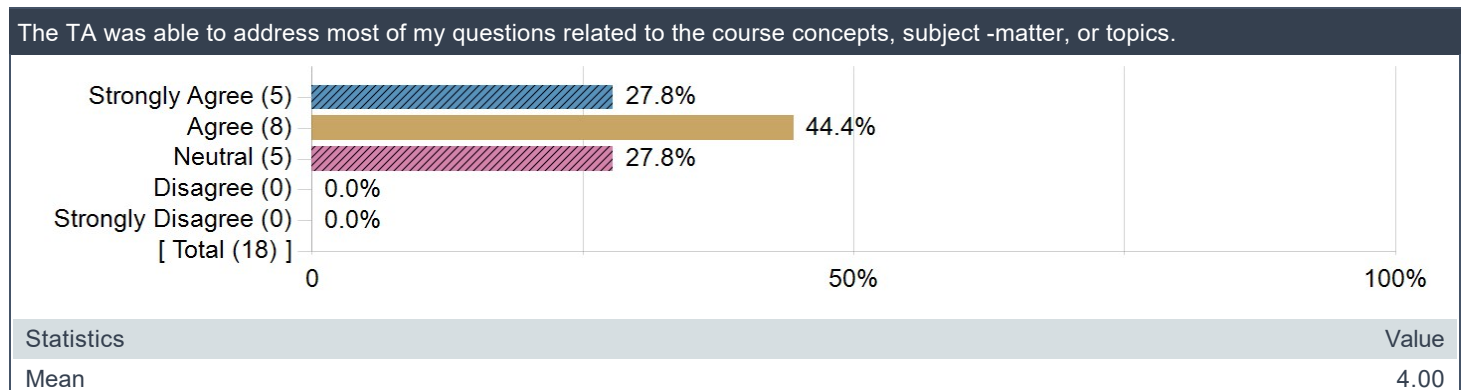
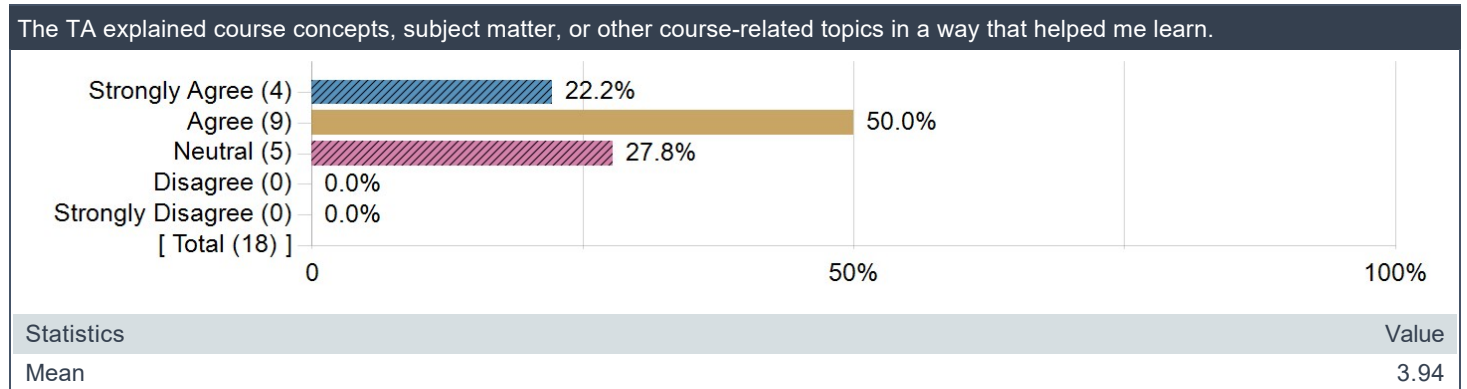
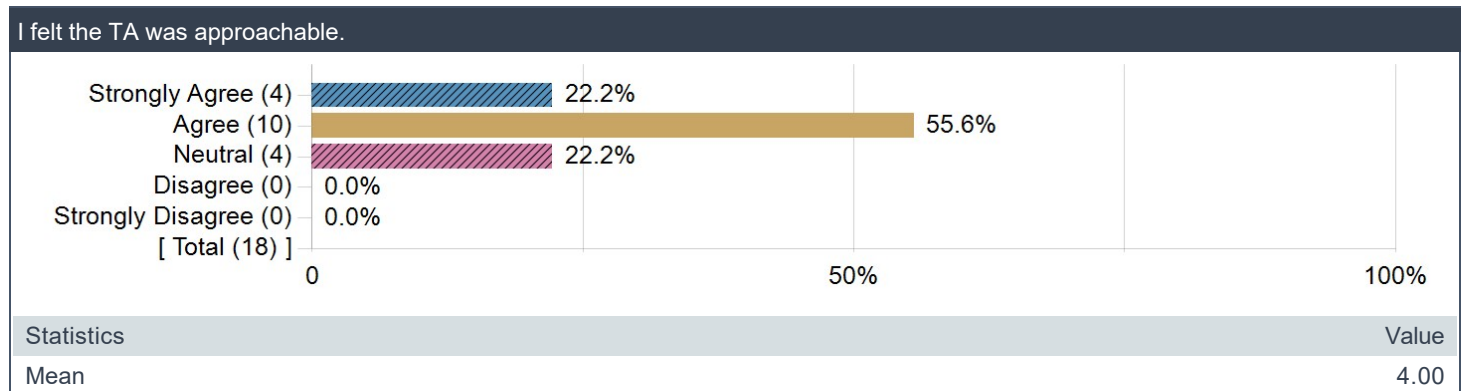
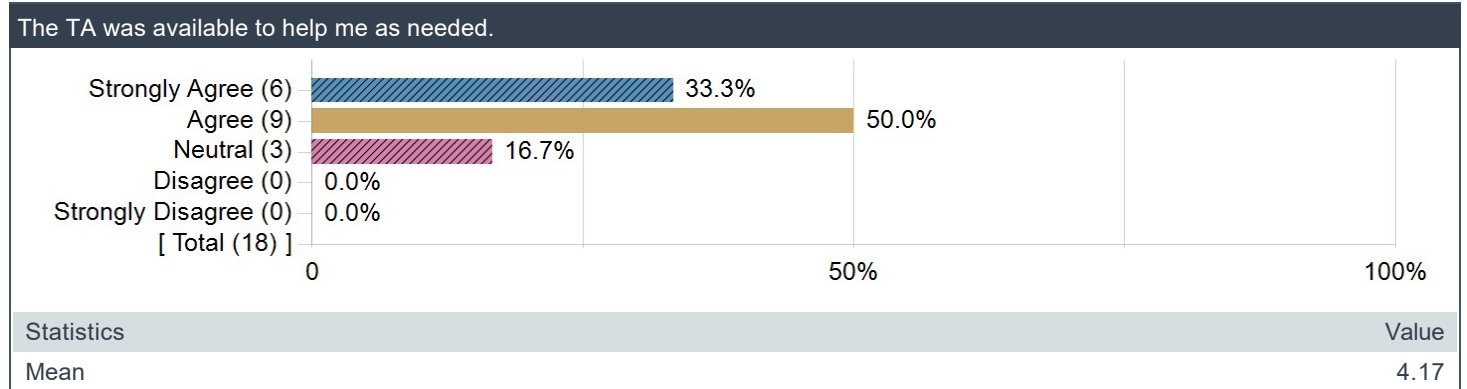
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

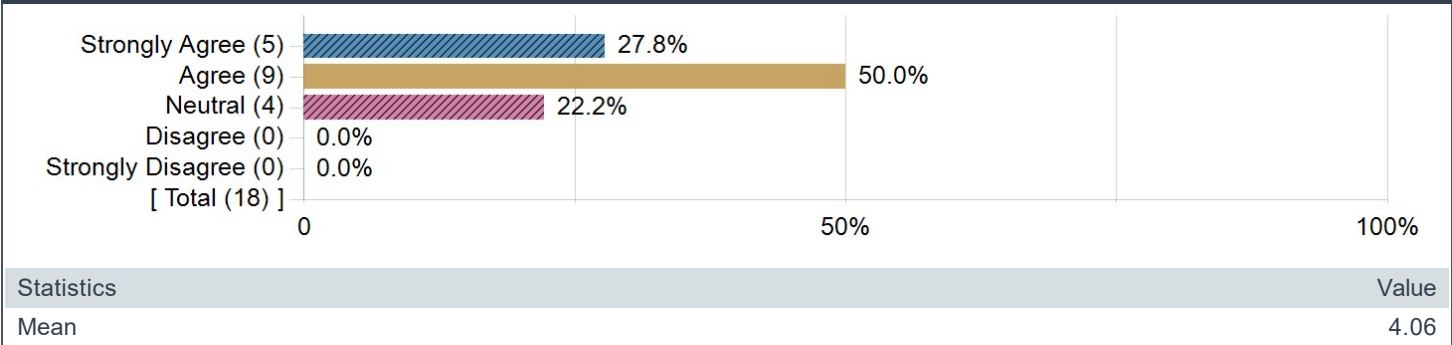
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Wednesday, September 4, 2024**

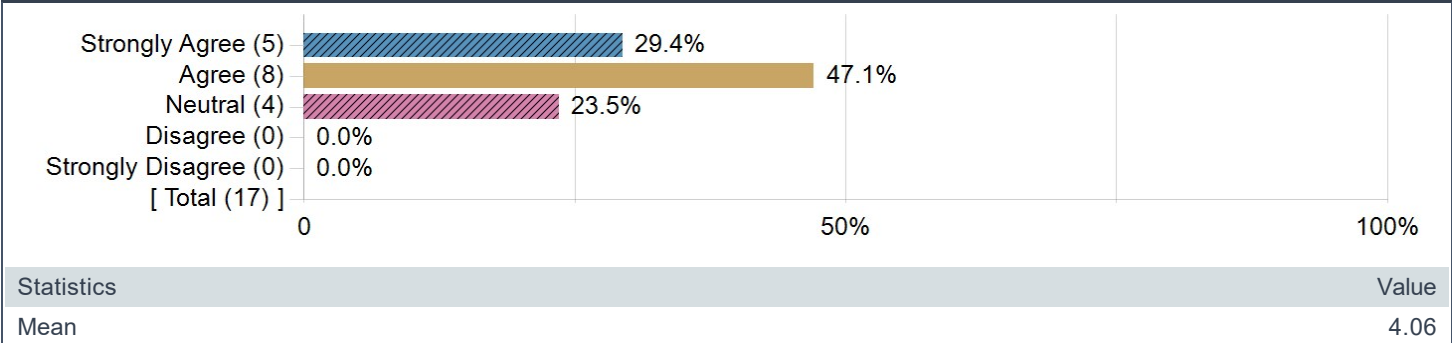
Teaching Assistant Questions



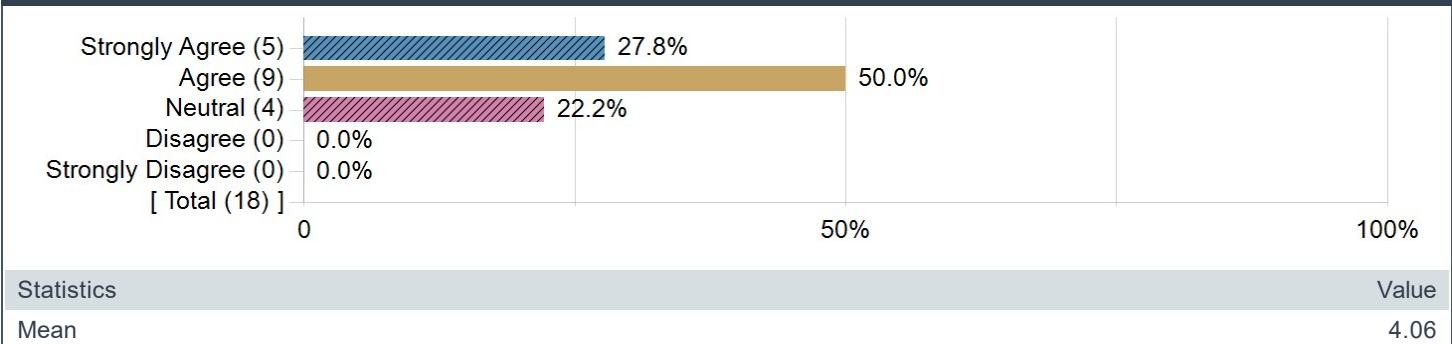
The TA communicated course content and subject matter with accuracy.



The TA communicated course expectations and instructions clearly.



The TA appeared engaged throughout the course experience.



Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
He was very helpful clarifying the course expectations and functions through the announcements, and replied to my email questions quickly. Very engaged and responsive!
N/A
Also very responsive and helpful
Not Applicable
checking in on me since I started off the semester with low scores on the Kahoot.
Everything
N/A
It was easy to ask questions or reach out when help was needed!
didn't need help from the TA so there is nothing i can say, because i didn't utilize him.
fast responses
I haven't personally interacted with the TA, but they seemed to be uploading grades and be on top of emails at all times and I greatly appreciated that.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
I think maybe a written version of the exam reviews would be helpful! Or a live Q&A session before the exam?
N/A
Again not either of their faults, but it is harder for me to learn asynchronously.
Not Applicable
do more zoom session for office hours.
Nothing
N/A
Not sure!
n/a
N/A