



Individual Teaching Assistant Report Fall 2024 for ECO 333K - DEVELOPMENT ECONOMICS-WB (33995) (Francisco Pardo Pajuelo)

Project Title: **Course Evaluations Fall 2024**

Courses Audience: **47**

Responses Received: **40**

Response Ratio: **85.1%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

Very Unsatisfactory (1)

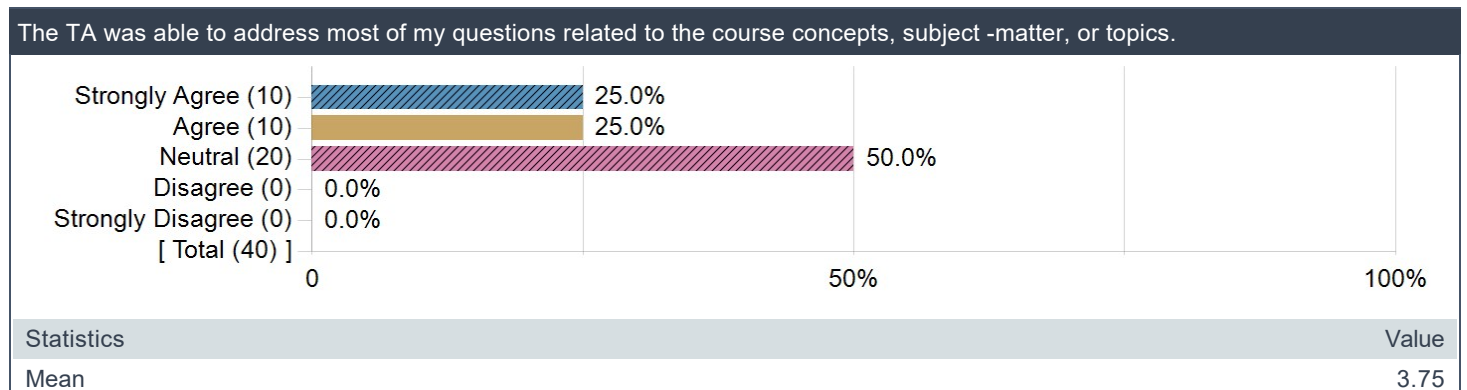
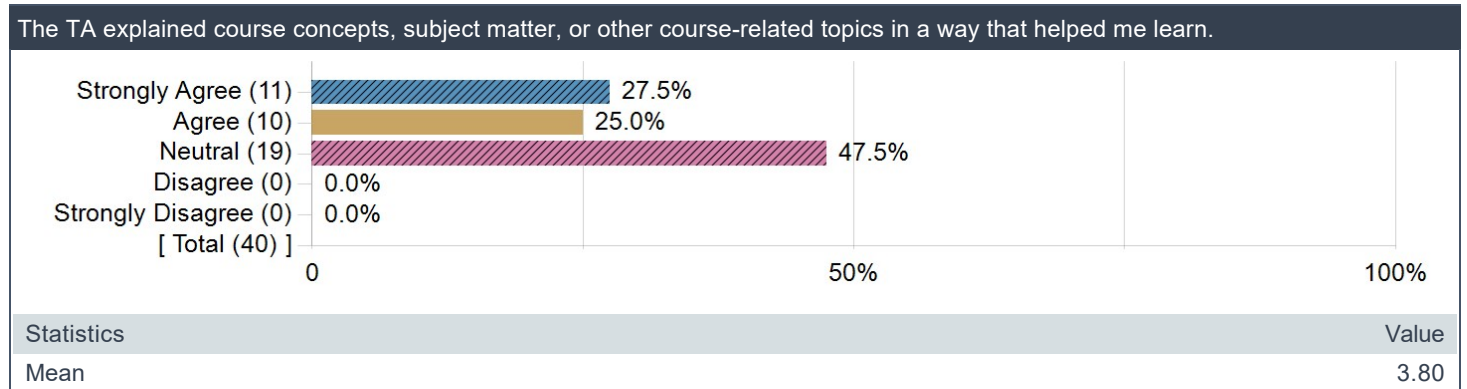
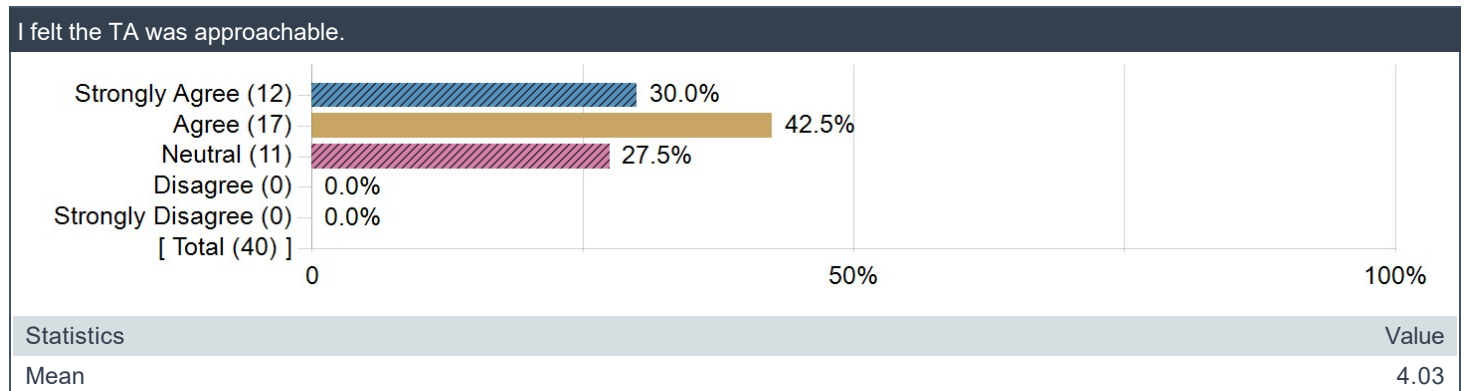
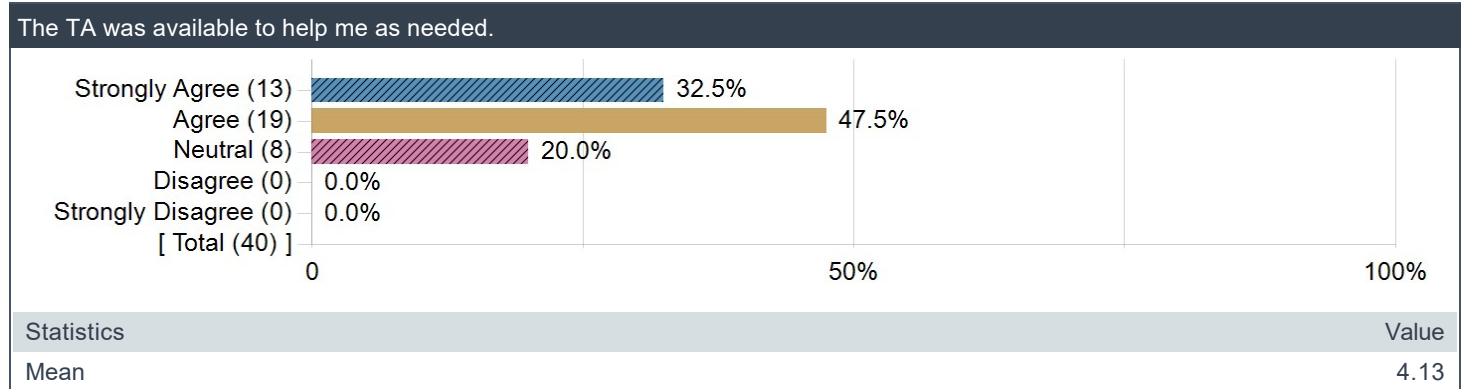
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

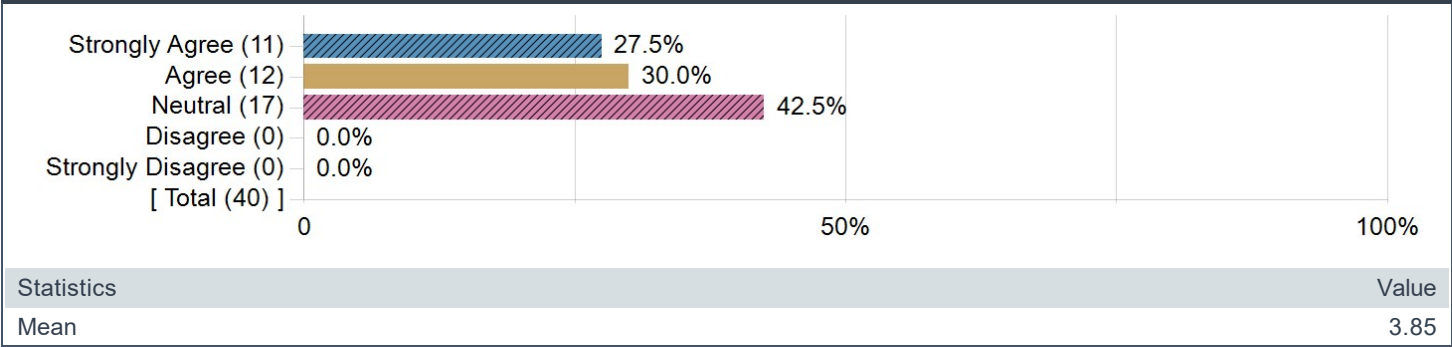
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, January 24, 2025**

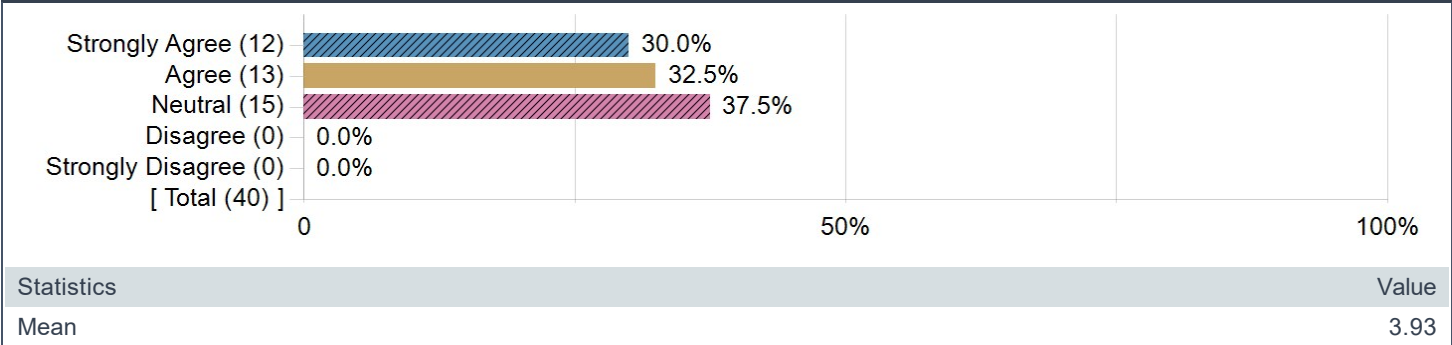
Teaching Assistant Questions



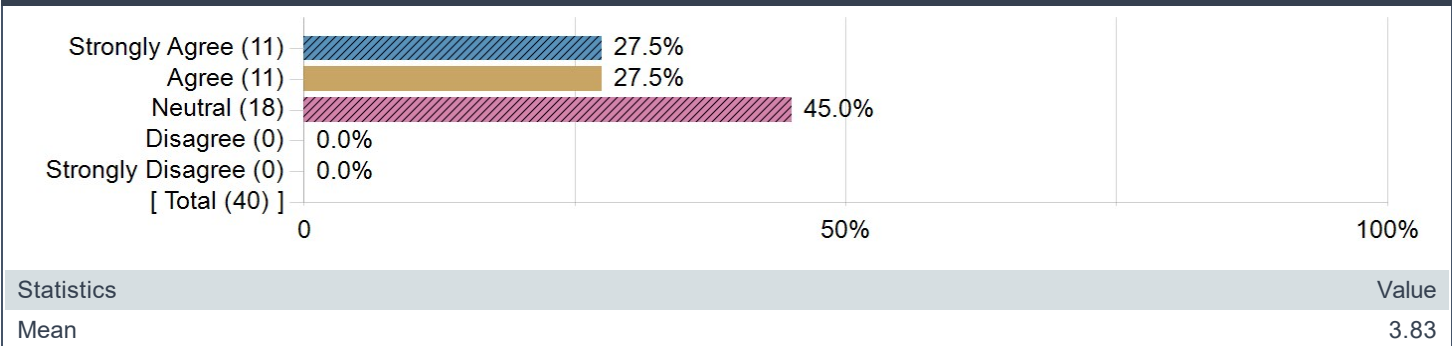
The TA communicated course content and subject matter with accuracy.



The TA communicated course expectations and instructions clearly.



The TA appeared engaged throughout the course experience.



Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
Exam motivation
N/A
Never interacted with TA outside of exams.
I didn't interact with the TA much simply because I didn't schedule meetings with them. But when I would speak with them on exam days they were always very kind and approachable. Francisco also always encouraged us to attend office hours with him if we needed clarification on the material.
being available
I took the course online and he always took the time to meet with me over zoom to proctor my exams. Fransisco is extremely friendly and helpful.
The TA fairly and helpfully addressed my concerns with course material and grading
He clearly explained what I needed to study and explained the concepts better than the professor.
n/a
super supportive and willing to answer any questions
I didn't have any one on one interactions with Francisco.
Na
n/a
He was a good proctor for the tests and was very clear on what to do.
He was very helpful when it came to the grading on my first exam, and gave me points back where there were deserved.
very understanding and willing to break down concepts
I did not interact with him, but he seemed approachable. He always left comments on the submitted notes.
i didnt interact with him
N/a
N/A
Helpful during office hours
N/A
He was quick to reply to my email about a potential make-up exam. I appreciated that
He was very kind and did a great job answering any questions.
I unfortunately did not utilize the assistance from the TA so didn't get to know him much, but I know that other students did and he was very helpful to them!
prompt responses.
n/a
Always available on canvas
N/A
Never went

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Communicating with students more and inviting conversations within the students
N/A
Not sure, because I think Francisco was great!
nothing different
No feedback, he was great.
N/A
He could have more times for office hours.
n/a
na
I don't have any notes.
Na
n/a
Maybe send out more emails to let the students know he is available.
N/A.
maybe a what help me tips.
The TA could interact during class in some way, maybe just being there.
i didnt interact with him
N/a
N/A
i think he did everything well
N/A
N/A
I unfortunately did not utilize the assistance from the TA so didn't get to know him much, but I know that other students did and he was very helpful to them!
I think he did a good job.
n/a
N/A
N/A
Never went