

Project Title: **Instructor Course Evaluations Spring 2023**

Courses Audience: **15**

Responses Received: **11**

Response Ratio: **73.3%**

Report Comments

Results were collected during the implementation of a new course evaluation system.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

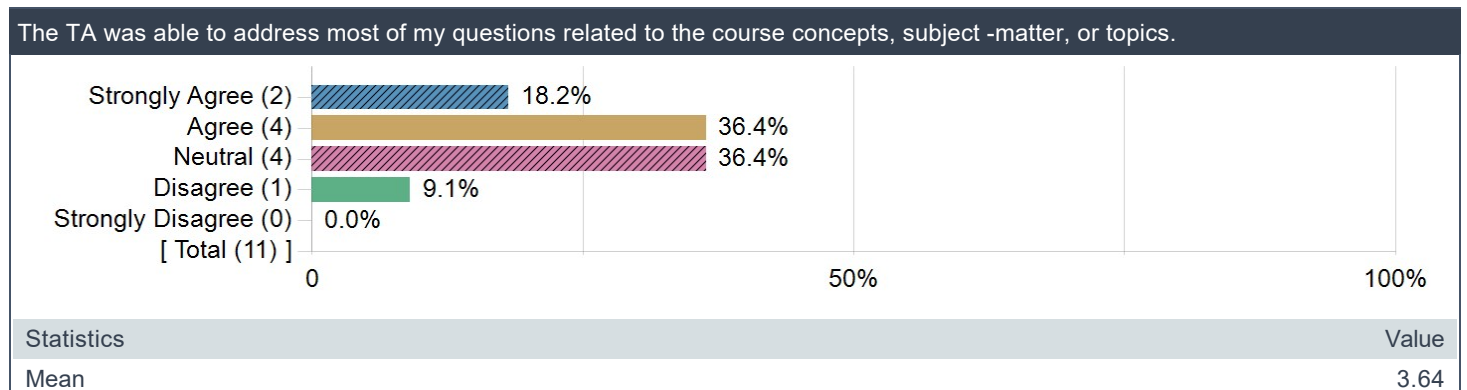
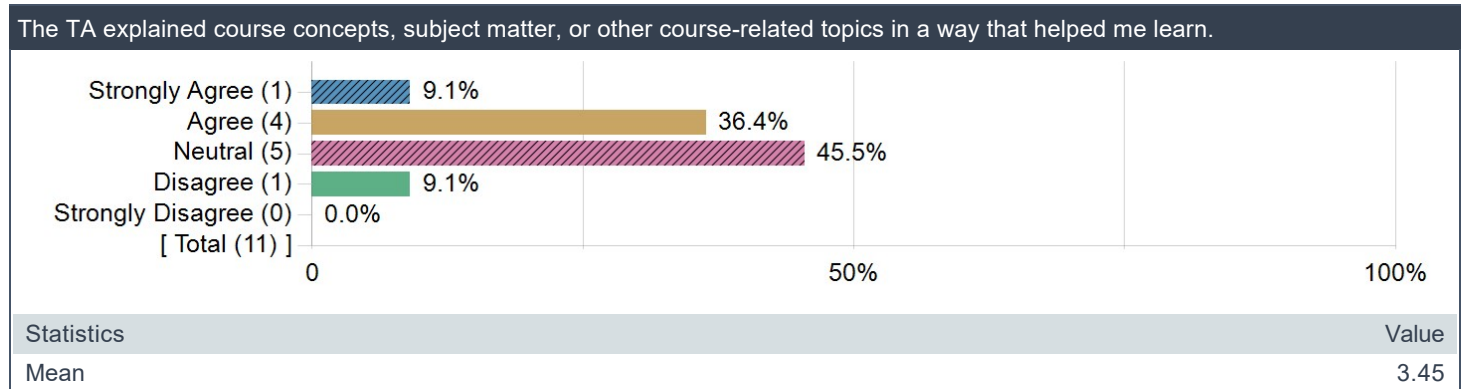
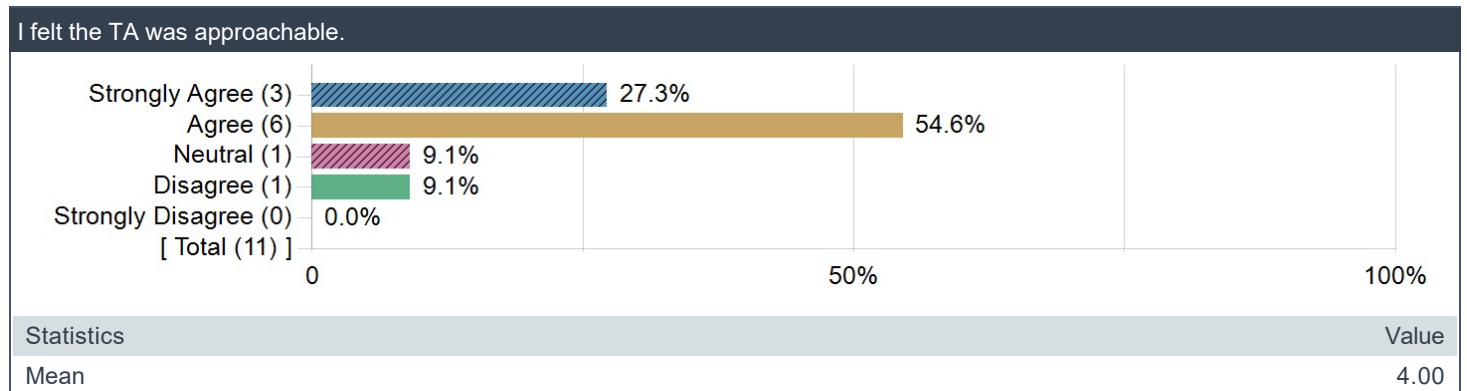
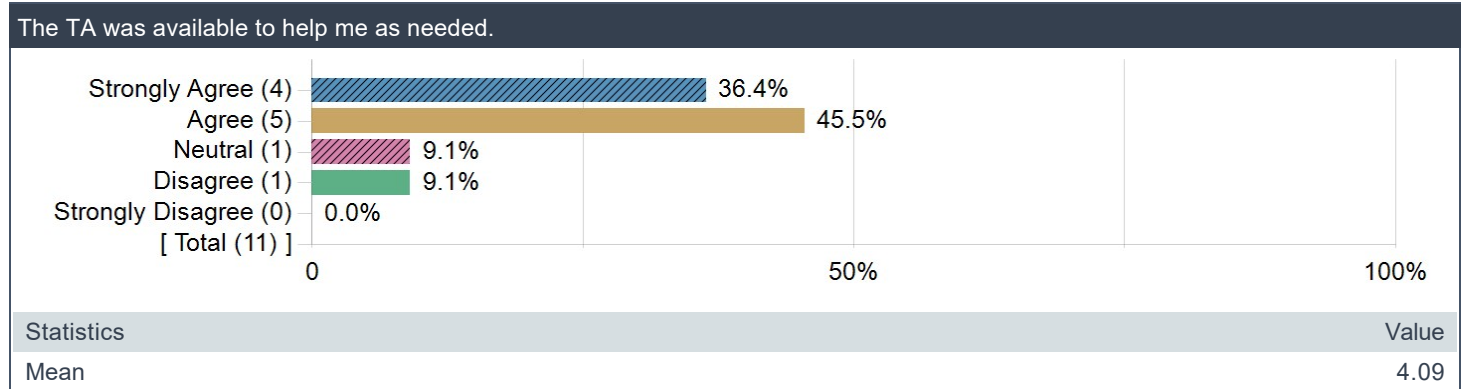
Very Unsatisfactory (1)

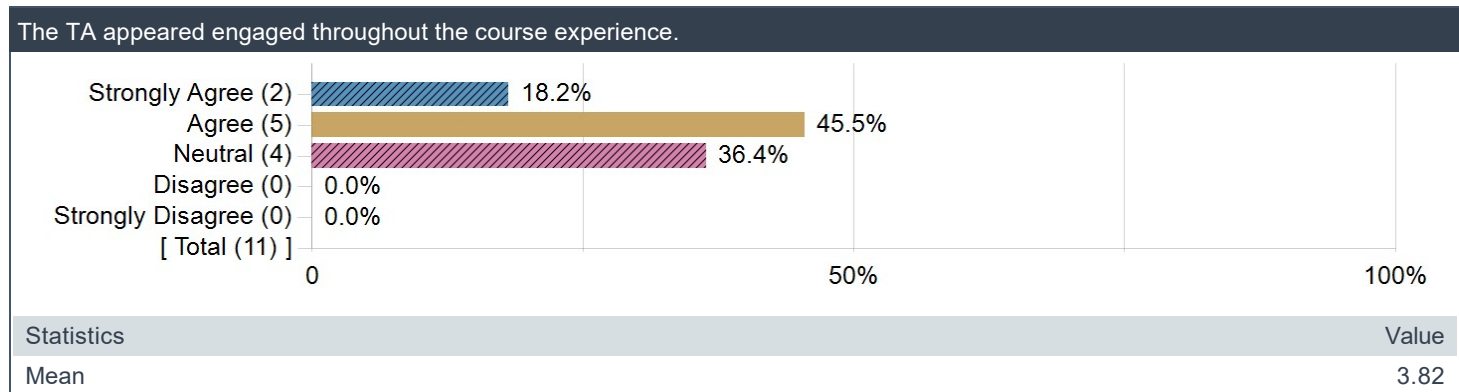
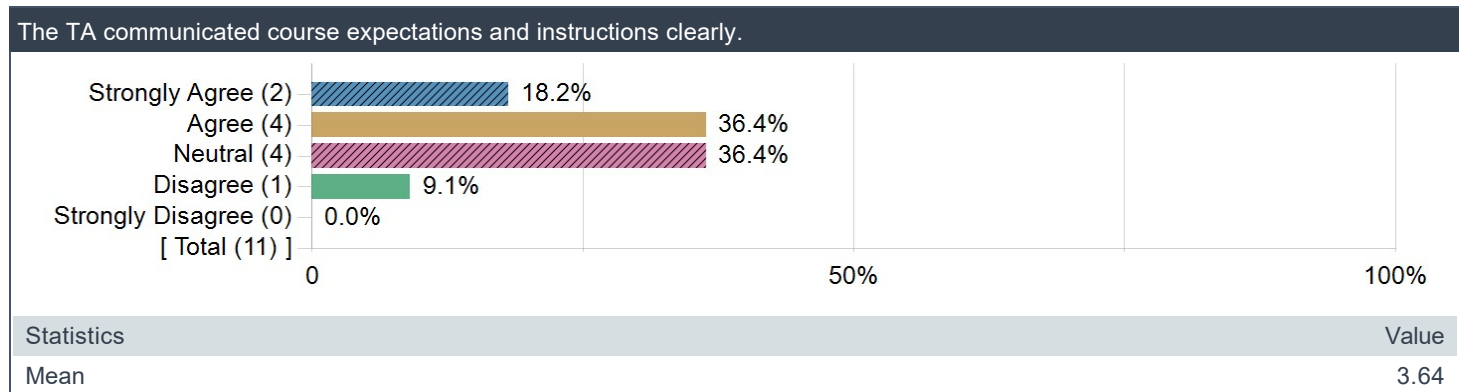
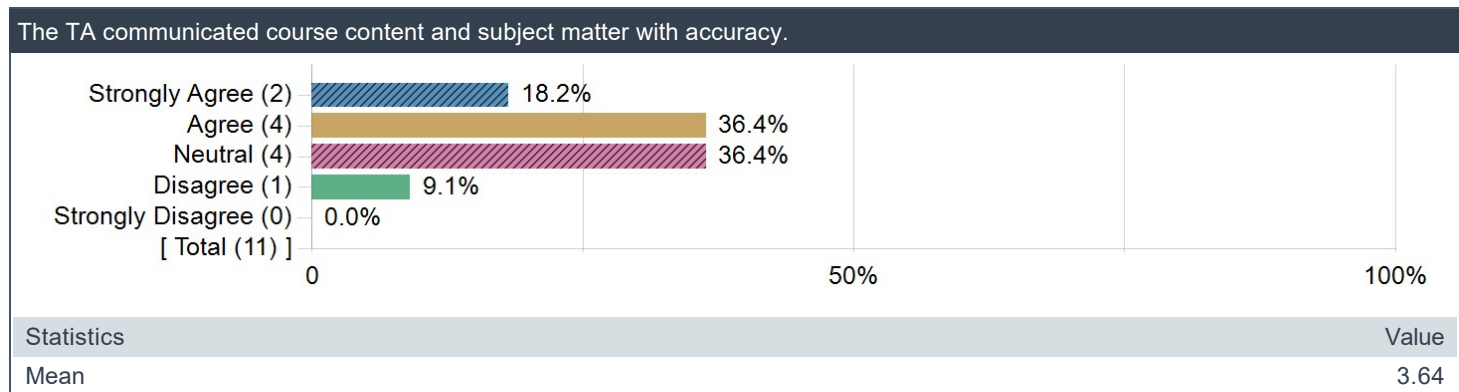
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Teaching Assistant Questions





Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
I didn't speak to him in office hours, but when I engaged with him during the exams he seemed very nice and helpful.
Having office hours available was helpful
N/a
Very few, when I had an office hours meeting with my TA it was not very helpful at all.
none

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Not necessarily this TA, but I feel like this class in general could benefit from having TA-led review sessions like ECO 441K and ECO 420K had.
Maybe provide study guides or key concept reviews for students
N/a
Be more involved in the class and have better communication with the professor and his grading/guidelines/criteria for the course. Again, a lot of these issues are due to the course being entirely online while the exams are in person.
none