



# Individual Teaching Assistant Report Spring 2024 for ECO 333K - DEVELOPMENT ECONOMICS-WB (33780) (Francisco Pardo Pajuelo)

Project Title: **Course Evaluations Spring 2024**

Courses Audience: **19**

Responses Received: **18**

Response Ratio: **94.7%**

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## Report Comments

### Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)  
Agree (4)  
Neutral (3)  
Disagree (2)  
Strongly Disagree (1)

Excellent (5)  
Very Good (4)  
Satisfactory (3)  
Unsatisfactory (2)  
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

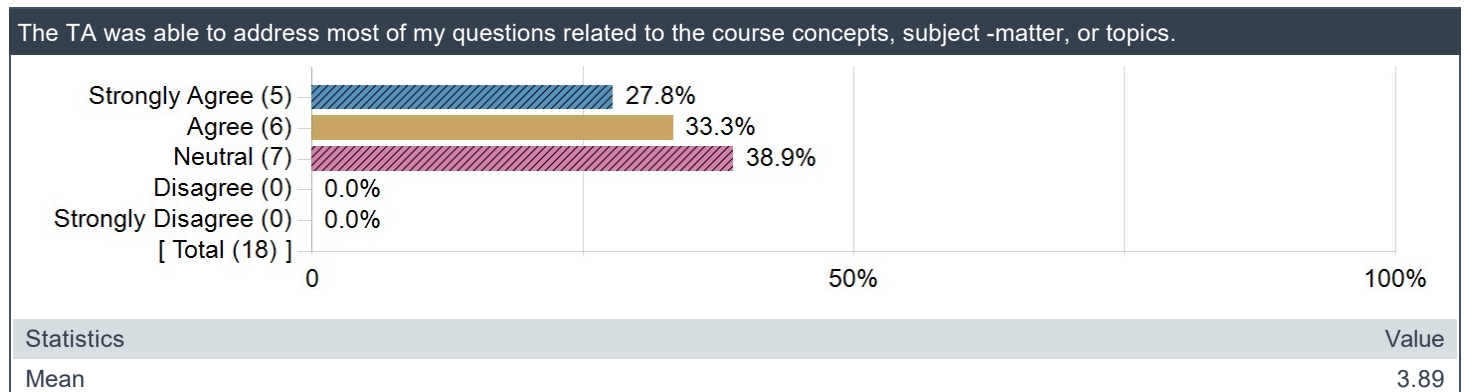
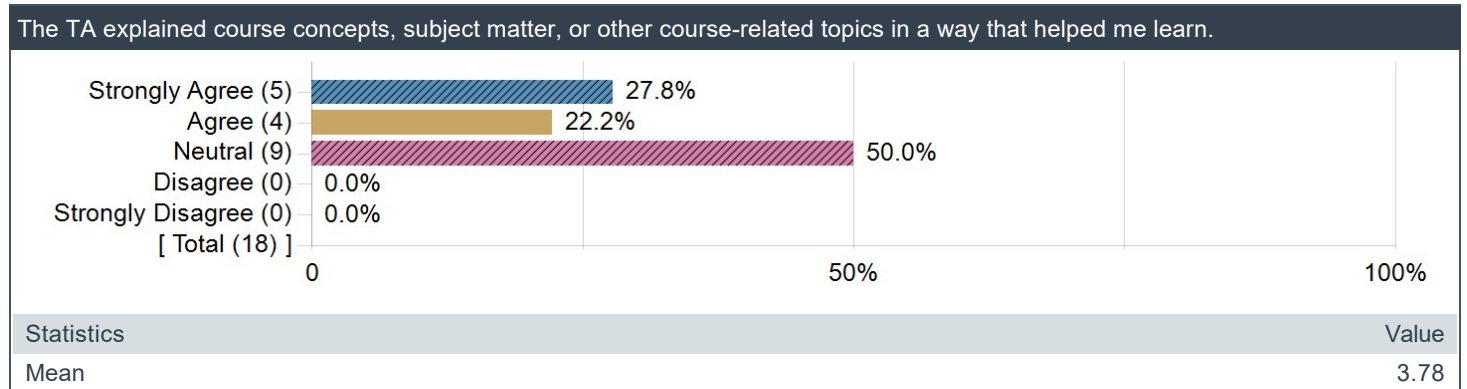
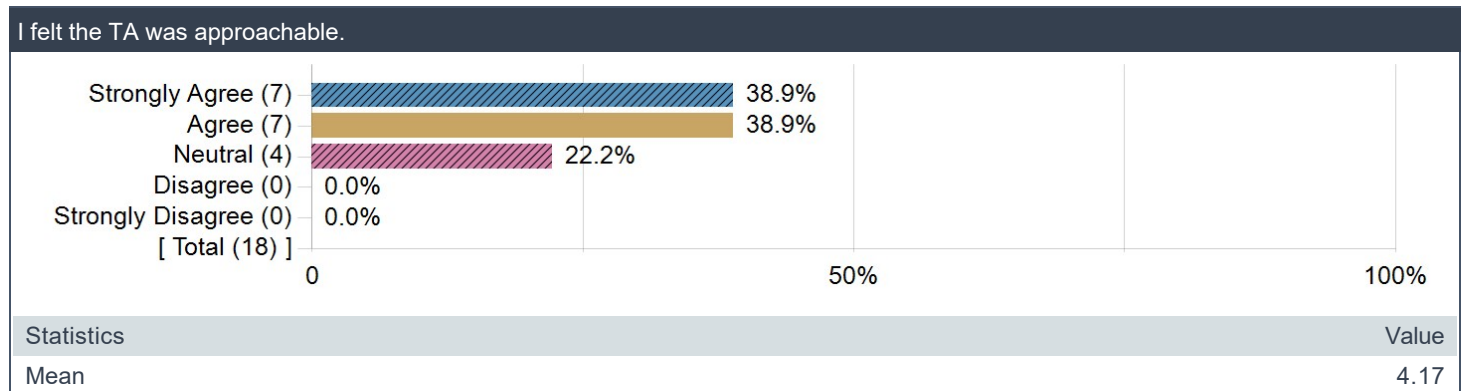
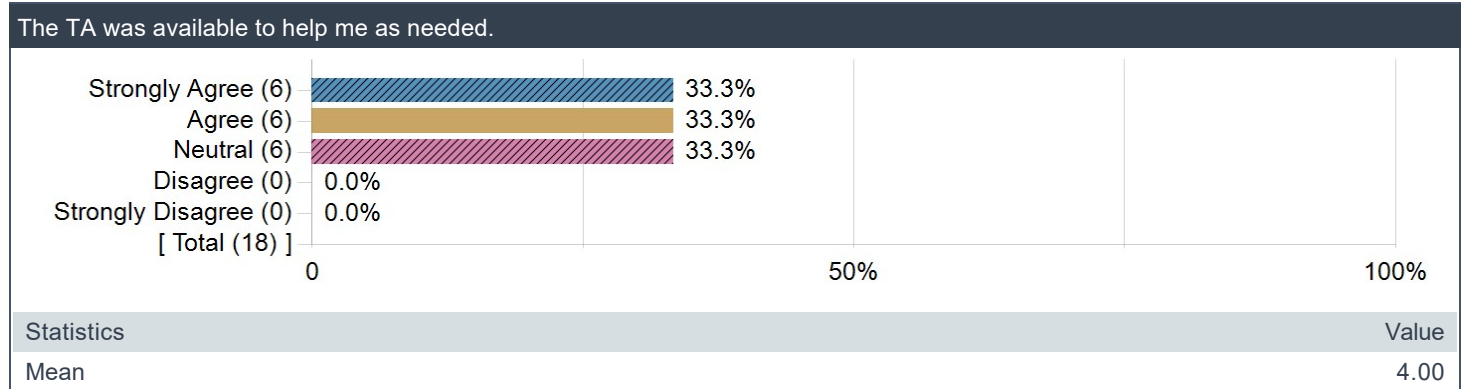
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

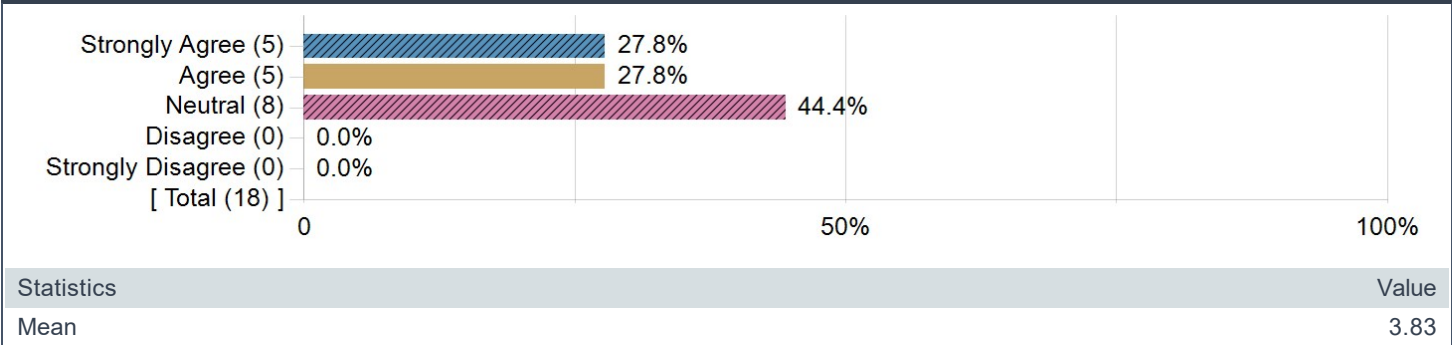
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Creation Date: **Friday, June 14, 2024**

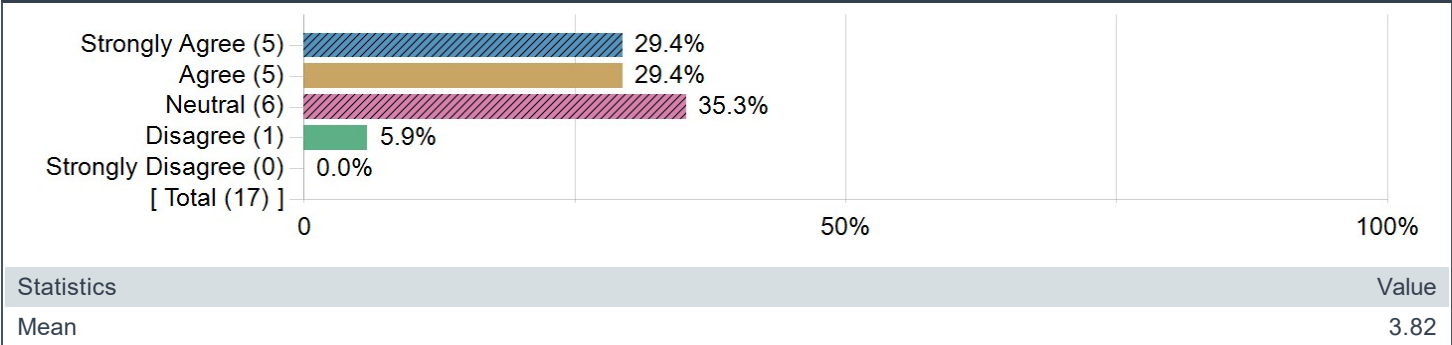
## Teaching Assistant Questions



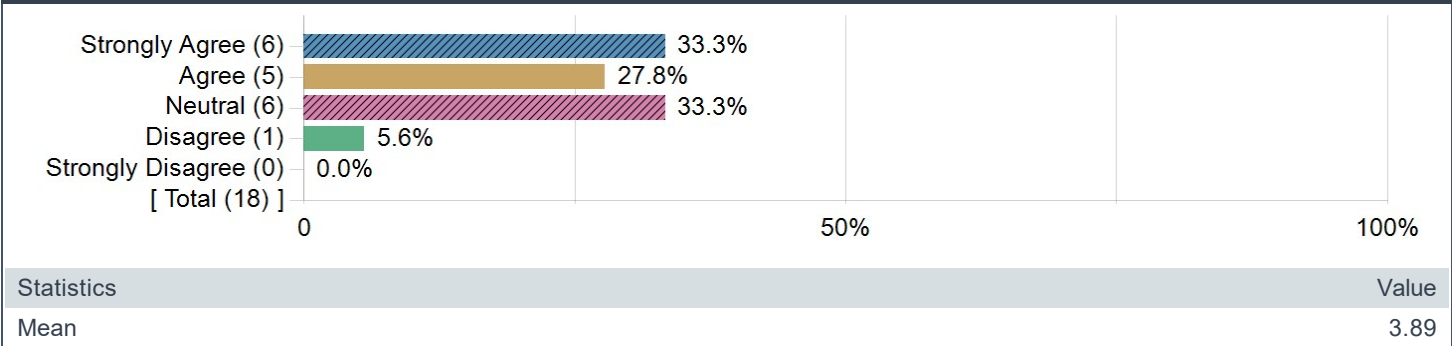
The TA communicated course content and subject matter with accuracy.



The TA communicated course expectations and instructions clearly.



The TA appeared engaged throughout the course experience.



## Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
I only saw you during test but you seem really cool
Didn't interact that much
Professionally proctored all exams alone and was available to help students with questions. Also went out of their way to bring extra blue books to exams for students.
I had none. Didn't know there was a TA
He fostered a positive learning environment when proctoring the exams, however he was not present during the lectures/review sessions.
He was there for tests.
Very inclusive and kind
He helped me to catch the main goal of each lessons and prepare for the exams.
Helpful during exams
/
I didn't interact with my TA.
I really didn't interact with him much but he seemed cool and was always helpful and on top of it when I did interact with him.
Francisco was always available to answer any questions meet with students. He even brought extra blue books for students before the exams.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Send out announcements more
Nothing
Send a message on Canvas letting students know that you are available and when so that we know you are here.
Be more resourceful, available to students
He could have in person office hours or attend lectures to help explain concepts.
be more involved.
Honestly he was very good all around. No needs for improvement for me
No suggestions.
/
I didn't interact with my TA.
I think perhaps TA participation in conducting exam reviews could be helpful.
Can't really think of anything.