



Individual Instructor Report Summer 2023 Version A for ECO F304K - INTRO TO MICROECONOMICS-WB (79460) (Francisco Pardo Pajuelo)

Project Title: **Course Evaluations Summer 2023**

Courses Audience: **94**

Responses Received: **20**

Response Ratio: **21.3%**

Report Comments

Results were collected during the implementation of a new course evaluation system.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

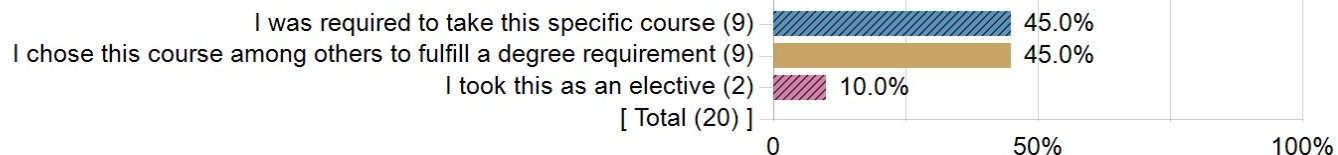
The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

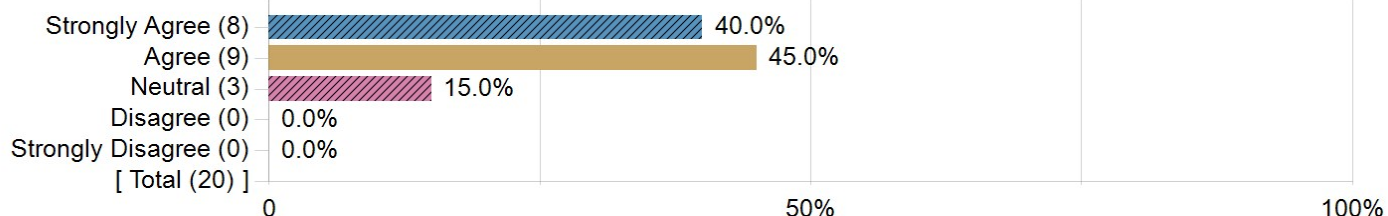
Creation Date: **Friday, August 18, 2023**

Course Questions

Why did you take this course?



During this course, I gained a deeper understanding of the subject matter.



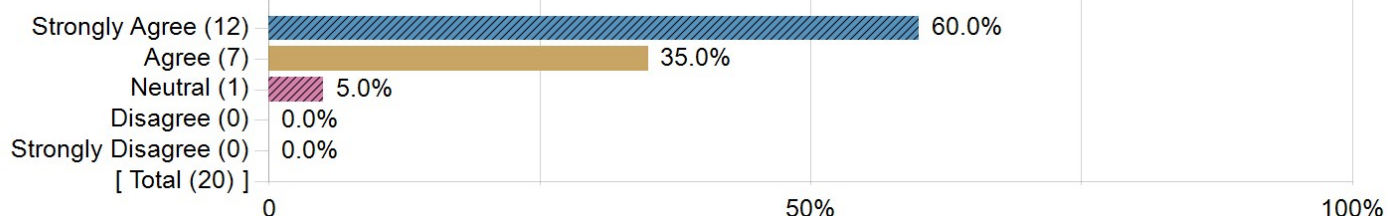
Statistics

Value

Mean

4.25

The course was well organized.



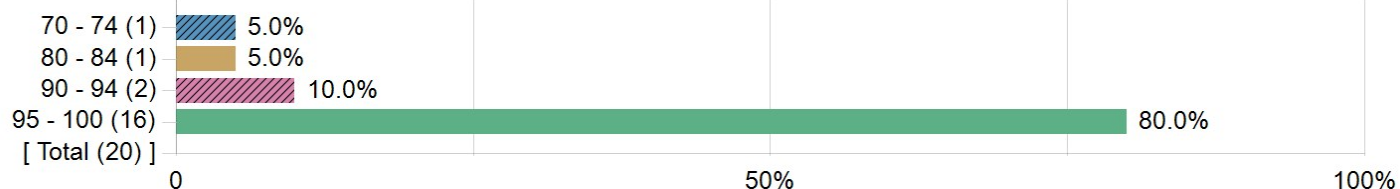
Statistics

Value

Mean

4.55

Overall, approximately what percentage of the course meetings did you attend or complete (online, in person, or asynchronously)?



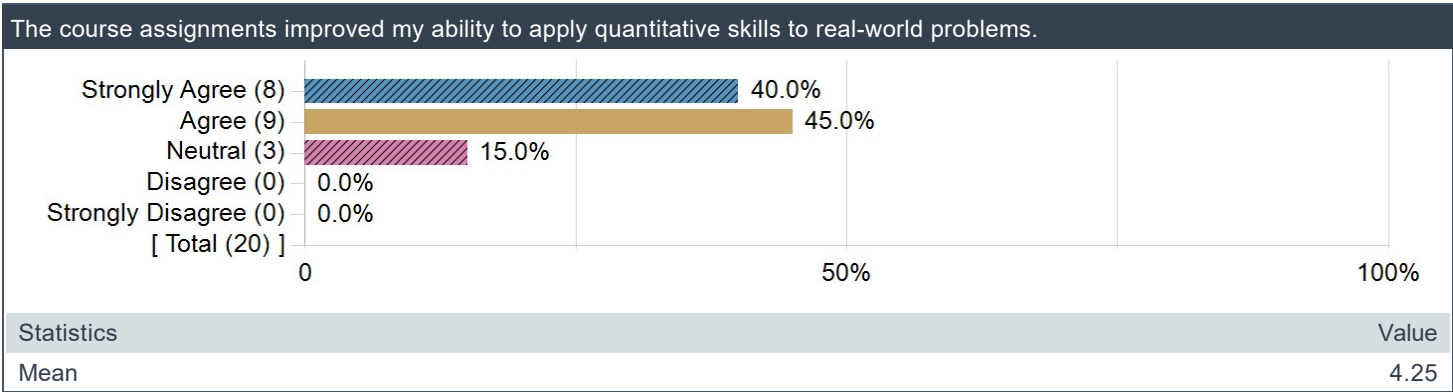
Statistics

Value

Mean

96.65

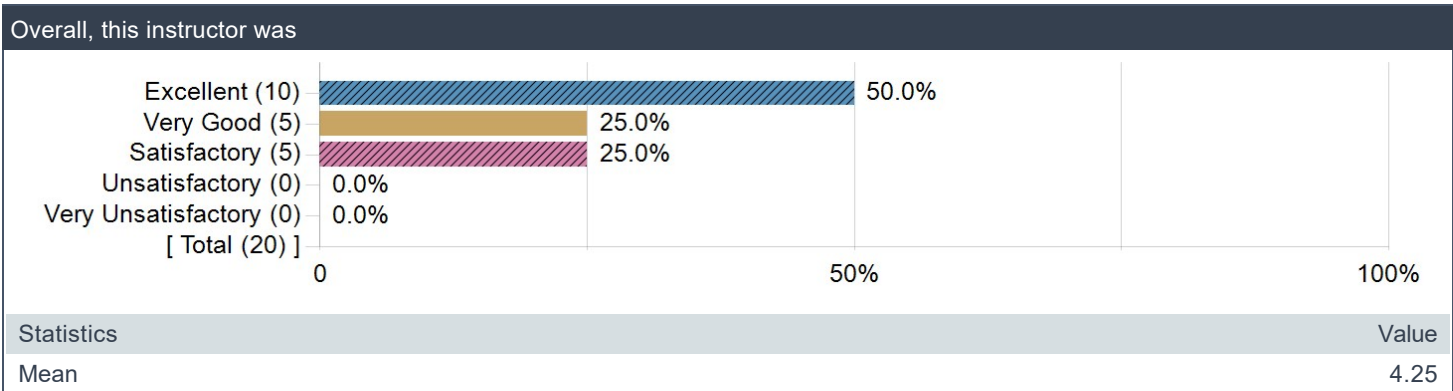
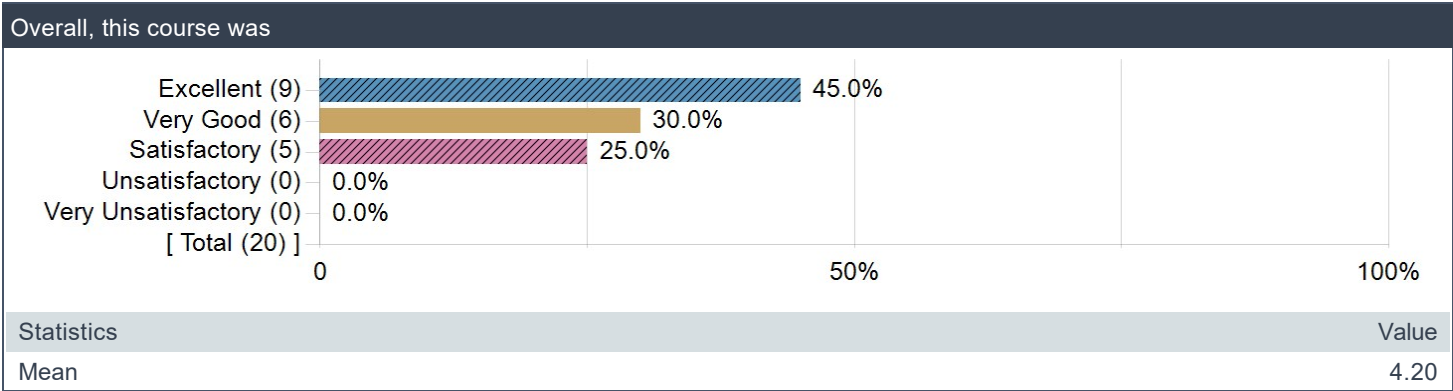
The course assignments improved my ability to apply quantitative skills to real-world problems. (Flag Question)



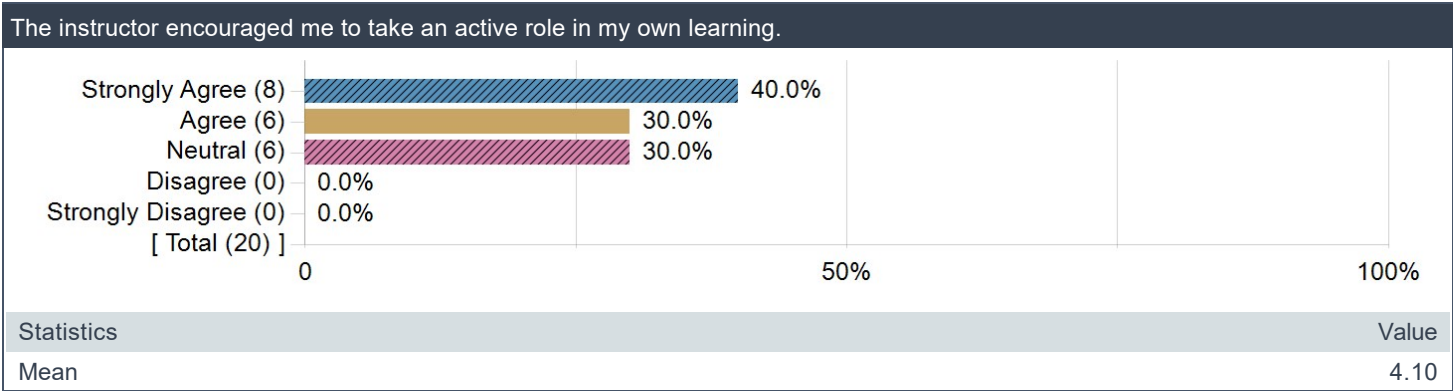
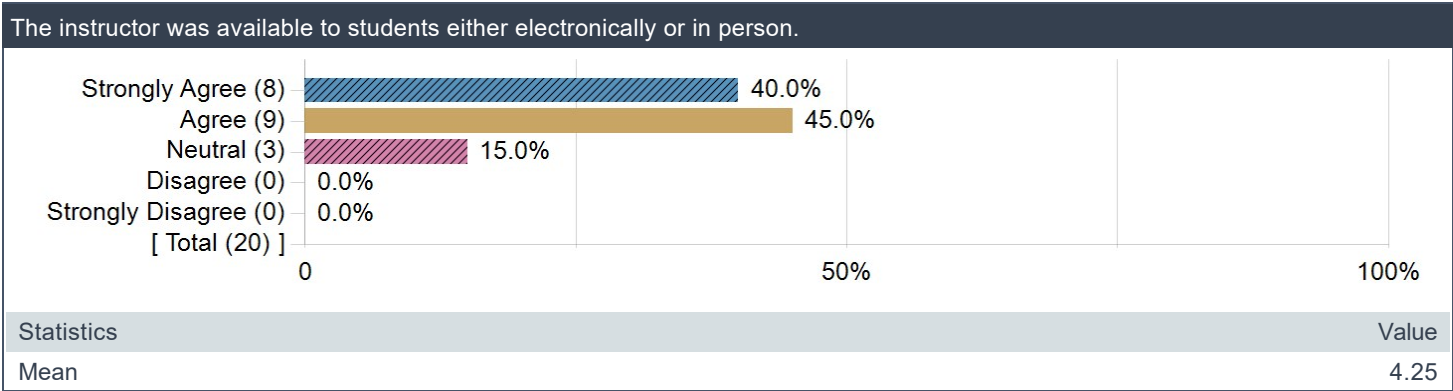
Instructor Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	45.0%	50.0%	5.0%	0.0%	0.0%	20	4.40
The instructor fostered an inclusive learning environment.	55.0%	15.0%	30.0%	0.0%	0.0%	20	4.25
The instructor effectively explained the concepts and subject matter in this course.	50.0%	40.0%	5.0%	5.0%	0.0%	20	4.35
The instructional techniques kept me engaged in learning.	45.0%	25.0%	20.0%	10.0%	0.0%	20	4.05
The instructor checked for student understanding of the concepts presented in the course.	40.0%	30.0%	25.0%	5.0%	0.0%	20	4.05

Overall Questions



College, School, or Unit Questions



Comment Questions

Identify aspects of the course that were the most effective in helping your learning.

Comments
I enjoyed that we had 3 times to learn/review the material, which were the lectures, the reading, and the kahoots
lecture videos are really helpful, i liked having the old quiz questions
The kahoots
kahoot & inquisitive
The review for the whole unit that was released before the test. It allowed be to collect everything I needed for the test as well as look over notes and be prepared.
the itnquizitives and videos
InQuizitive assignments were very good and engaging.
Established support systems that encourage students to seek help and guidance. This can include regular office hours, tutoring services, discussion forums, or study groups. Having avenues for interaction and collaboration allowed students to discuss challenging concepts, ask questions, and learn from their peers.
I really liked the games and movie references they include in the lectures to help better my understanding of the content. It makes good practice. And the overall review of the unit at the end of the module is a very helpful.
The test reviews were extremely helpful.
The InQuizitives were good in challenging my learning and it was a fun way to practice. I also think that the lectures overall were very entertaining.
Exam review videos
Using real-world examples helped me apply what I was learning and understand it better.

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

Comments
It's very lecture + reading heavy, some content you will only find in the lecture and sometimes only in the reading , but as long as you manage your time wisely it's very easy to get everything done and submitted
tests seem to be really hard for me. I think we should have more time allotted to finish the tests.
Sometimes the lecture recordings felt liked they dragged and contained information that was not relevant to the topics being discussed.
exams because it was difficult for me to understand the material. it would've helped to have a more in-depth review of the content.
The most challenging part was time management. This course was my first college class and along with football, It wasn't easy to get everything done on time. But, I would always block out an hour and a half of my day for class and it ended up being a good amount of time to be successful.
the test I found to be pretty challenging
Kahoots seemed redundant, maybe another quiz format could work better
Sometimes getting in contact with the professor would be difficult, I would suggest checking Chatter more often.
Perhaps having more detailed explanations on the past exam answer keys could be helpful.
I found most challenging the amount of information that needed to be studied to get an excellent grade. The second test specially had a lot of material for only two weeks of learning and studying.
I feel like the inquizitive and kahoot questions were too different to the ones on the practice tests and actual tests
The different intersections that come with all of the different formulas. The professors did nothing wrong, I just suck at math.