



Individual Teaching Assistant Report Fall 2022 for ECO 420K - MICROECONOMIC THEORY (34605); ECO 420K - MICROECONOMIC THEORY (34610) (Francisco Pardo Pajuelo)

Project Title: **Instructor Course Evaluations Fall 2022**

Courses Audience: **104**

Responses Received: **11**

Response Ratio: **10.6%**

Report Comments

Results were produced during the Fall 2022 implementation of new course evaluation questions and systems. Courses with final exams conducted on December 8th, 2022, may have overlapped with the evaluation window.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

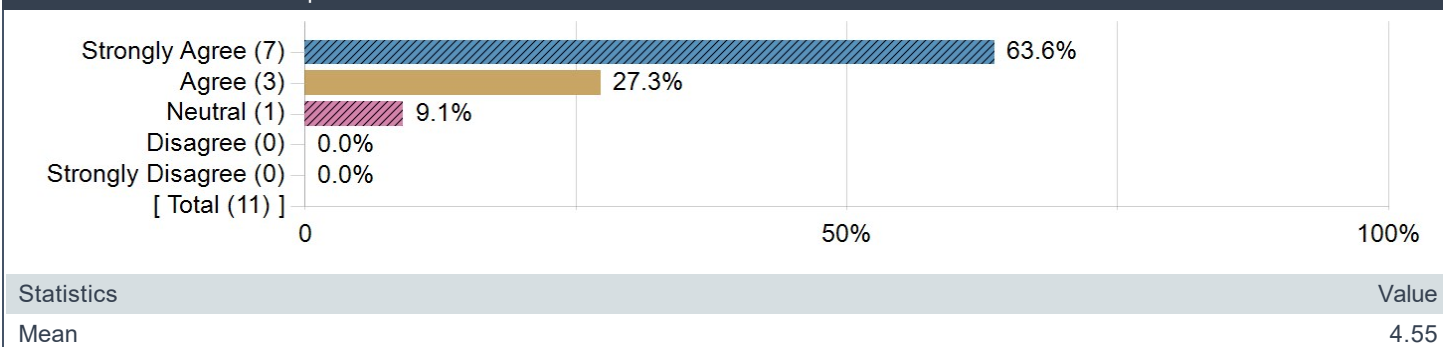
The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

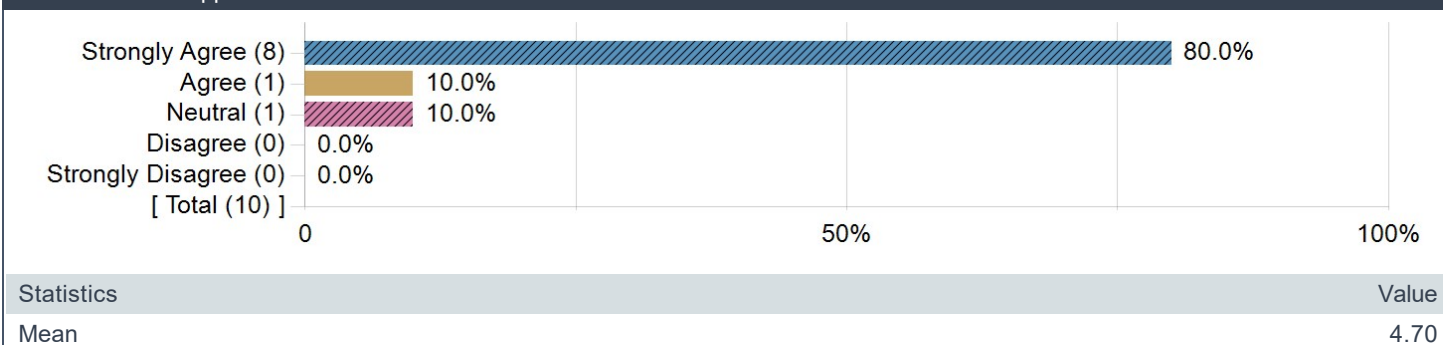
Creation Date: **Friday, May 5, 2023**

Teaching Assistant Questions

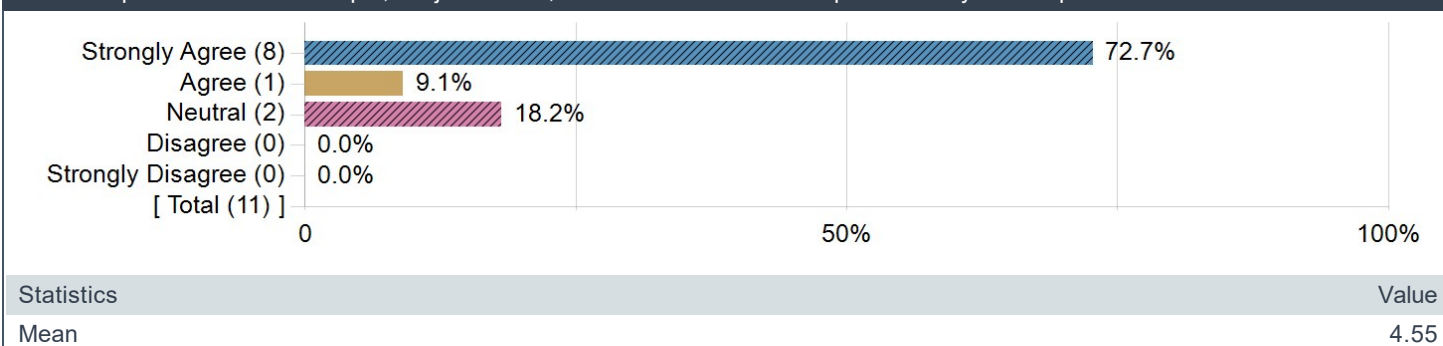
The TA was available to help me as needed.



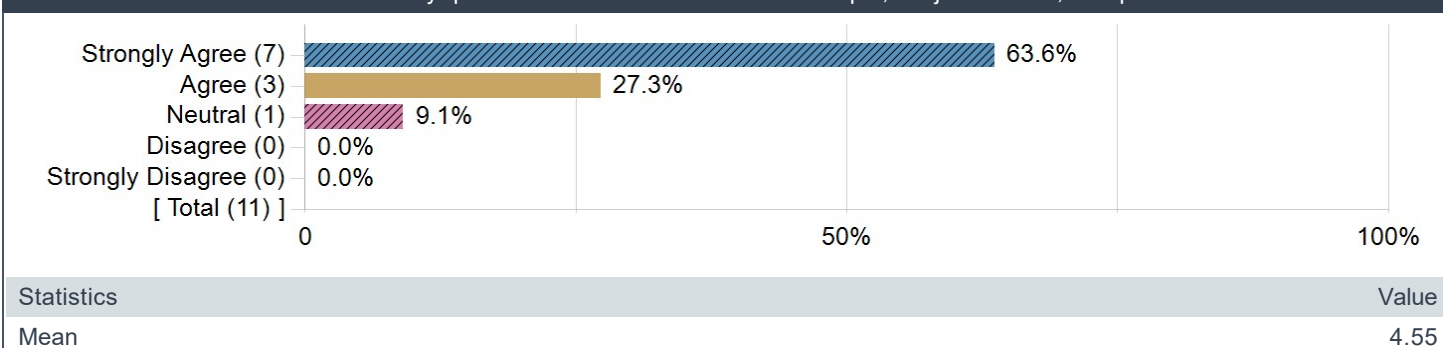
I felt the TA was approachable.

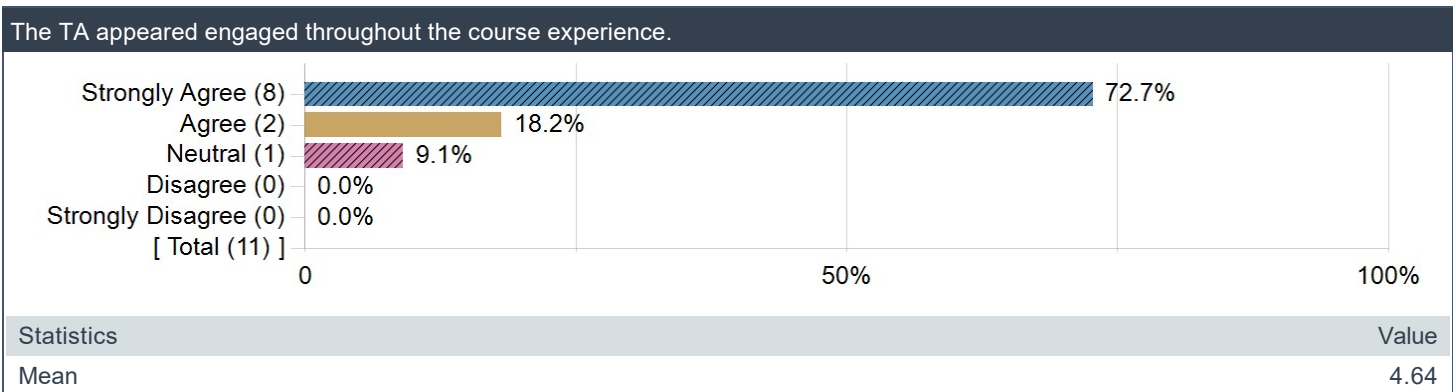
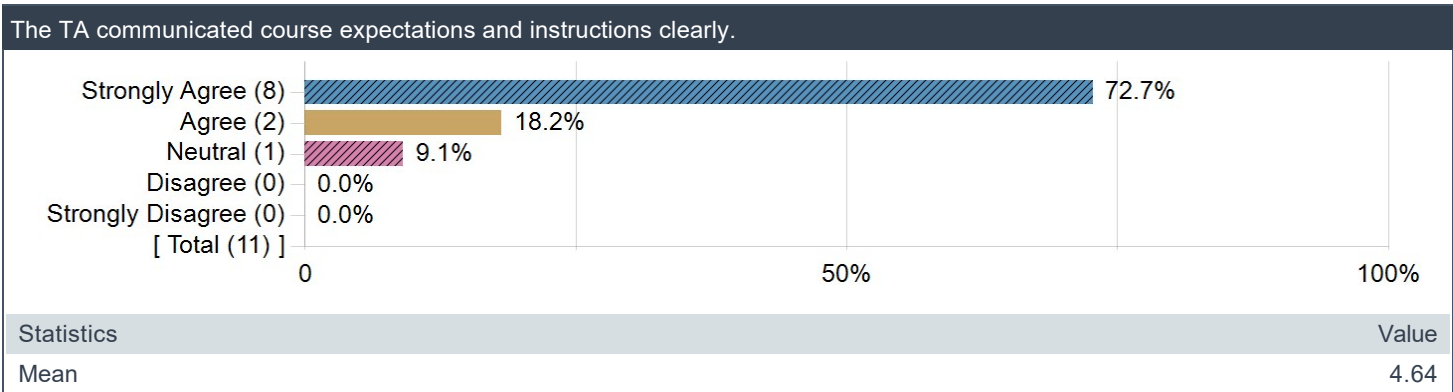
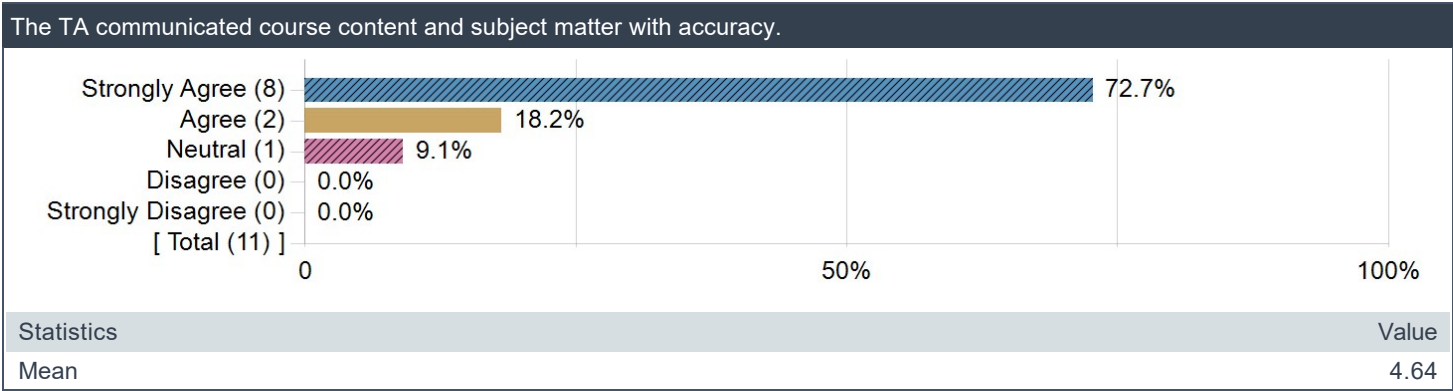


The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.





Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
N/A
asked us questions, was open to answering our questions and running through different scenarios
I like how he held the TA sessions in a manner that helped the students find the answer themselves instead of just showing us how to get to the answer.
Explaining the problems clearly!

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
N/A
no idea
Nothing, I loved his explanations.
It was great!